

ASSESSMENT FOR LEARNING (AFL)

DEFINITION

- Assessment to support learning
- Fokus on learning process
- Not only final score

SECONDARY

Focus on Process
Perbaikan berkelanjutan
(continuous improvement)

SECONDARY

Feedback Use
Membantu siswa tahu
kesalahan

EXAMPLE

Guru memberi feedback + saran perbaikan

PURPOSE

- Improve student learning
- Help students understand material
- Increase motivation & confidence

SECONDARY

Motivation
Siswa lebih aktif belajar

SECONDARY

Feedback Use
Siswa tahu perkembangan mereka

EXAMPLE

Siswa tahu cara memperbaiki tugas

KEY COMPONENTS

- Learning goals
- Assessment criteria
- Feedback

SECONDARY

Clear Feedback
Jelas, spesifik, dan membangun

SECONDARY

Assessment Types
Peer & self assessment

EXAMPLE

Siswa menilai teman & memperbaiki hasil kerja