**REKAP ANALISIS PEMBUATAN SOAL MK EVALUASI PEMBELAJARAN BIOLOGI**

Kemampuan mahasiswa membuat soal Biologi tingkat SMA

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| Jenjang | C1 | | | C2 | | | C3 | | | C4 | | | C5 | | | C6 | | | Jumlah |  |  |
|  | Mu | Se | Su | Mu | Se | Su | Mu | Se | Su | Mu | Se | Su | Mu | Se | Su | Mu | Se | Su |  |  |  |
| Kelas X |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Kelas XI |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Kelas XII |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
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Mu= mudah; Se=Sedang; Su= SUkar

Jumlah soal hasil ujicoba yang valid

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| Jenjang | C1 | | | C2 | | | C3 | | | C4 | | | C5 | | | C6 | | | Jumlah |  |  |
|  | Mu | Se | Su | Mu | Se | Su | Mu | Se | Su | Mu | Se | Su | Mu | Se | Su | Mu | Se | Su |  |  |  |
| Kelas X |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Kelas XI |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
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Hasil analisis soal berdasarkan tingkat kesukaran

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| Jenjang | C1 | | | C2 | | | C3 | | | C4 | | | C5 | | | C6 | | | Jumlah |  |  |
|  | Mu | Se | Su | Mu | Se | Su | Mu | Se | Su | Mu | Se | Su | Mu | Se | Su | Mu | Se | Su |  |  |  |
| Kelas X |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Kelas XI |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Kelas XII |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
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Hasil analisis soal berdasarkan daya pembeda

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|  | C1 | | | C2 | | | C3 | | | C4 | | | C5 | | | C6 | | | Jumlah |  |  |  |
|  | B/BS | C | J | B/BS | C | J | B/BS | C | J | B/BS | C | J | B/BS | C | J | B/BS | C | J |  |  |  |  |
| Kelas X |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Kelas XI |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Kelas XII |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
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B/BS = Baik/Baik Sekali; C= Cukup; J=Jelek

Hasil analisis soal berdasarkan tingkat pengecoh

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|  | C1 | | | C2 | | | C3 | | | C4 | | | C5 | | | C6 | | | Jumlah |  |  |  |
|  | berfungsi | Tidak berfungsi |  | berfungsi | Tidak berfungsi |  | berfungsi | Tidak berfungsi |  | berfungsi | Tidak berfungsi |  | berfungsi | Tidak berfungsi |  | berfungsi | Tidak berfungsi |  |  |  |  |  |
| Kelas X |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Kelas XI |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Kelas XII |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
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B/BS = Baik/Baik Sekali; C= Cukup; J=Jelek

Beri penjelasan setiap tabel(misal: pengecoh pada soal C1 tidak berfungsi karena alternatif jawaban diluar konteks biologi sehingga tidak dipilih oleh mahasiswa