

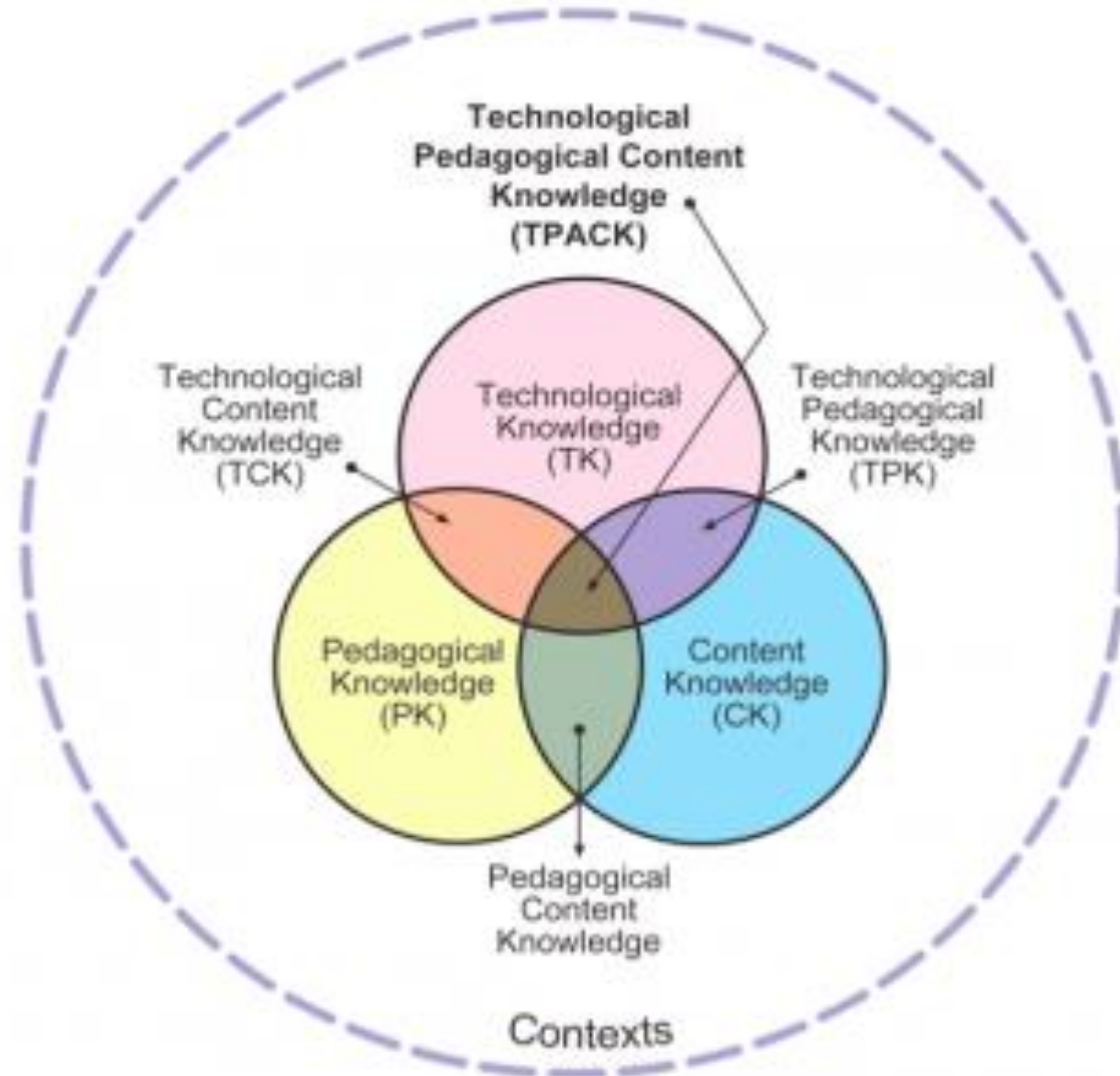
PERANCANGAN PEMBELAJARAN

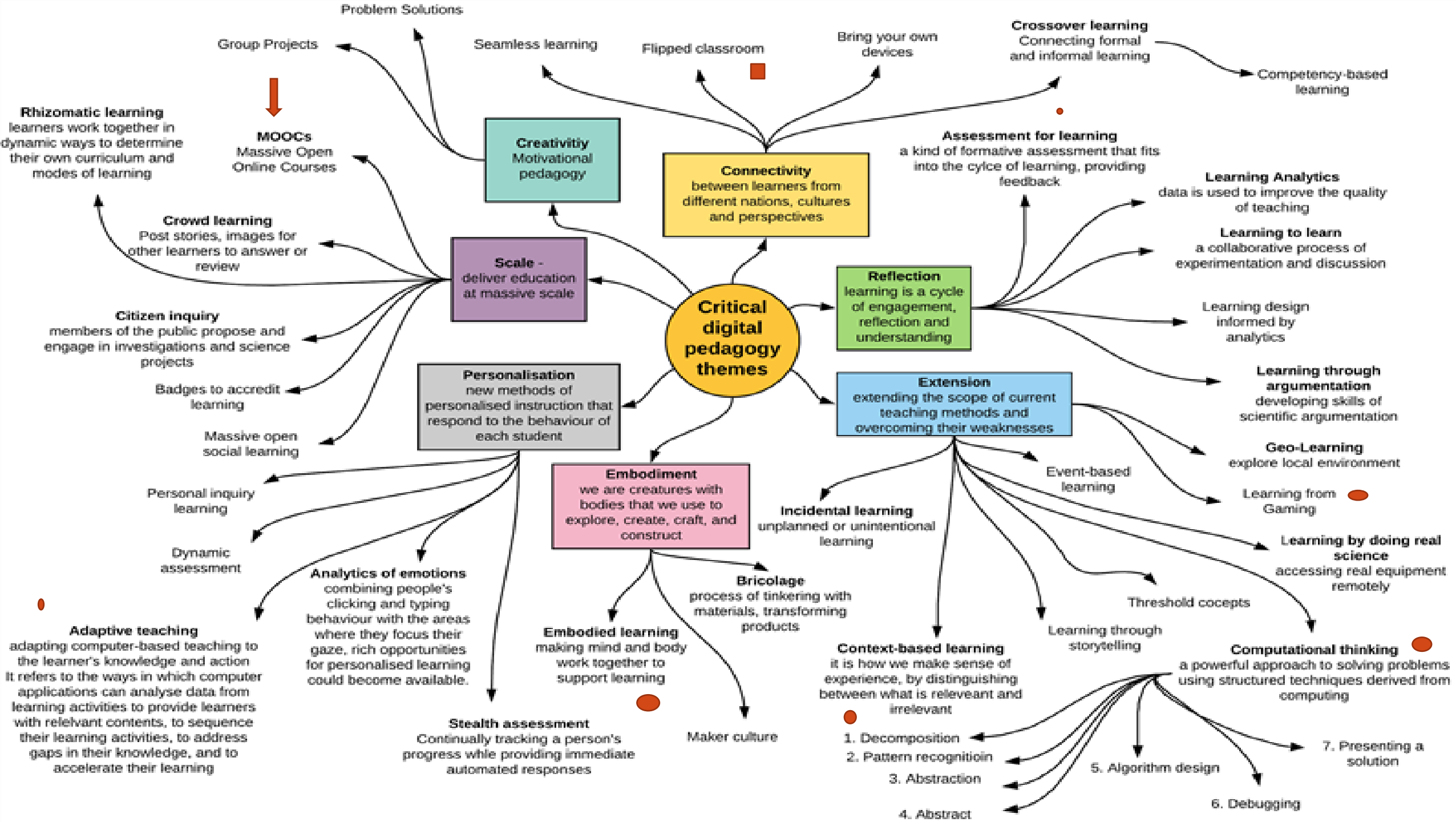
(Tinjauan Pedagogis Kritis)

Abdurrahman
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Disajikan pada Workshop Peningkatan Keterampilan Dasar Teknik Instruksional (Pekerti) LP3M
Universitas Lampung 2022

KNOWLEDGE BASED LECTURER





Features of Critical Pedagogy

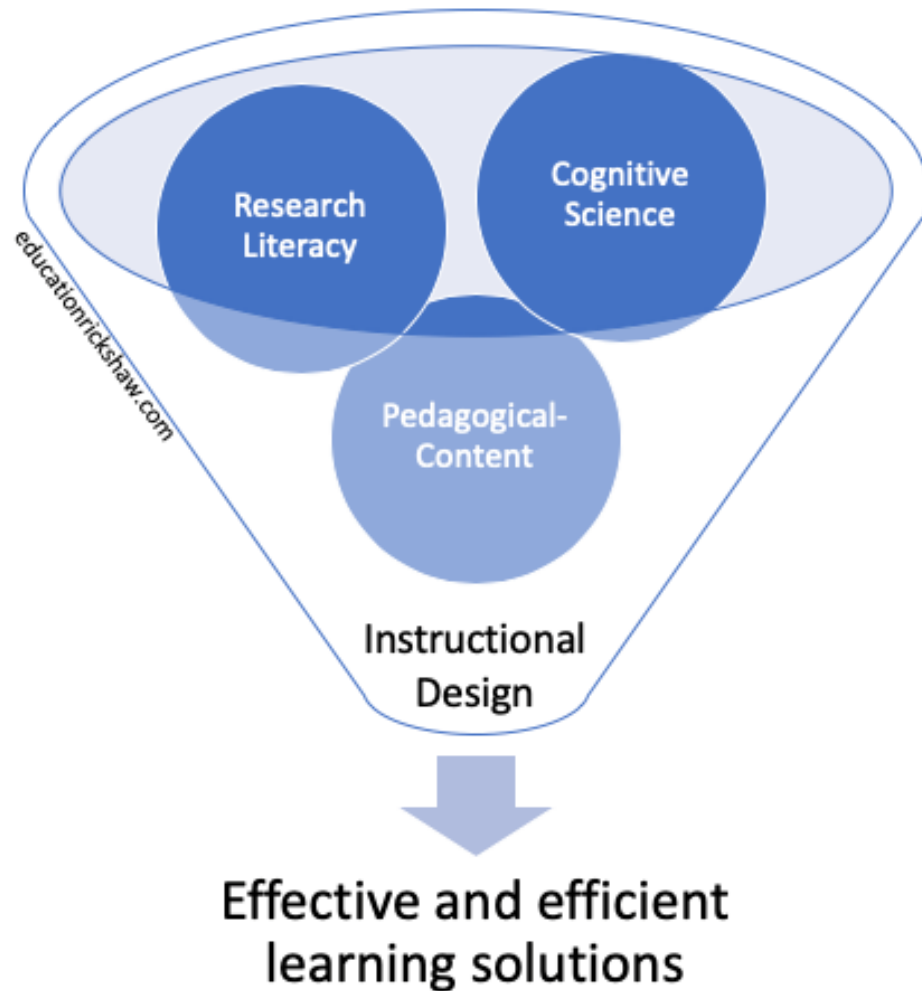
- Observe
- Participate
- Dialogue
- Cognitive Conflict
- Negotiation
- Concludes
- Meta-cognition

- Purpose
To examine a concept in terms of its socio, economic, political, humane and moral implications

Students are critical observers, examiners, evaluators, planners, and decision makers



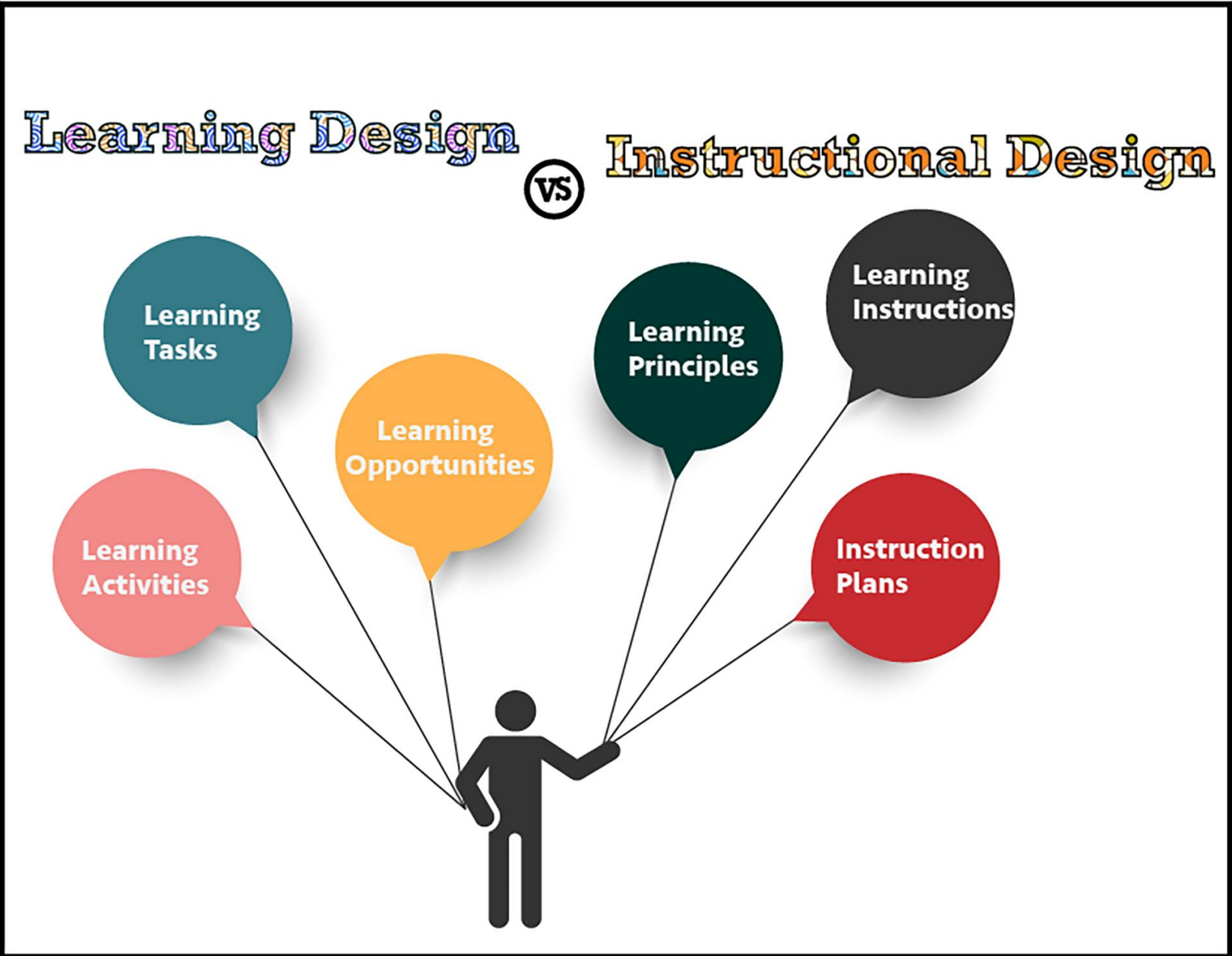
WHAT IS INSTRUCTIONAL DESIGN?



Definition of Instructional Design

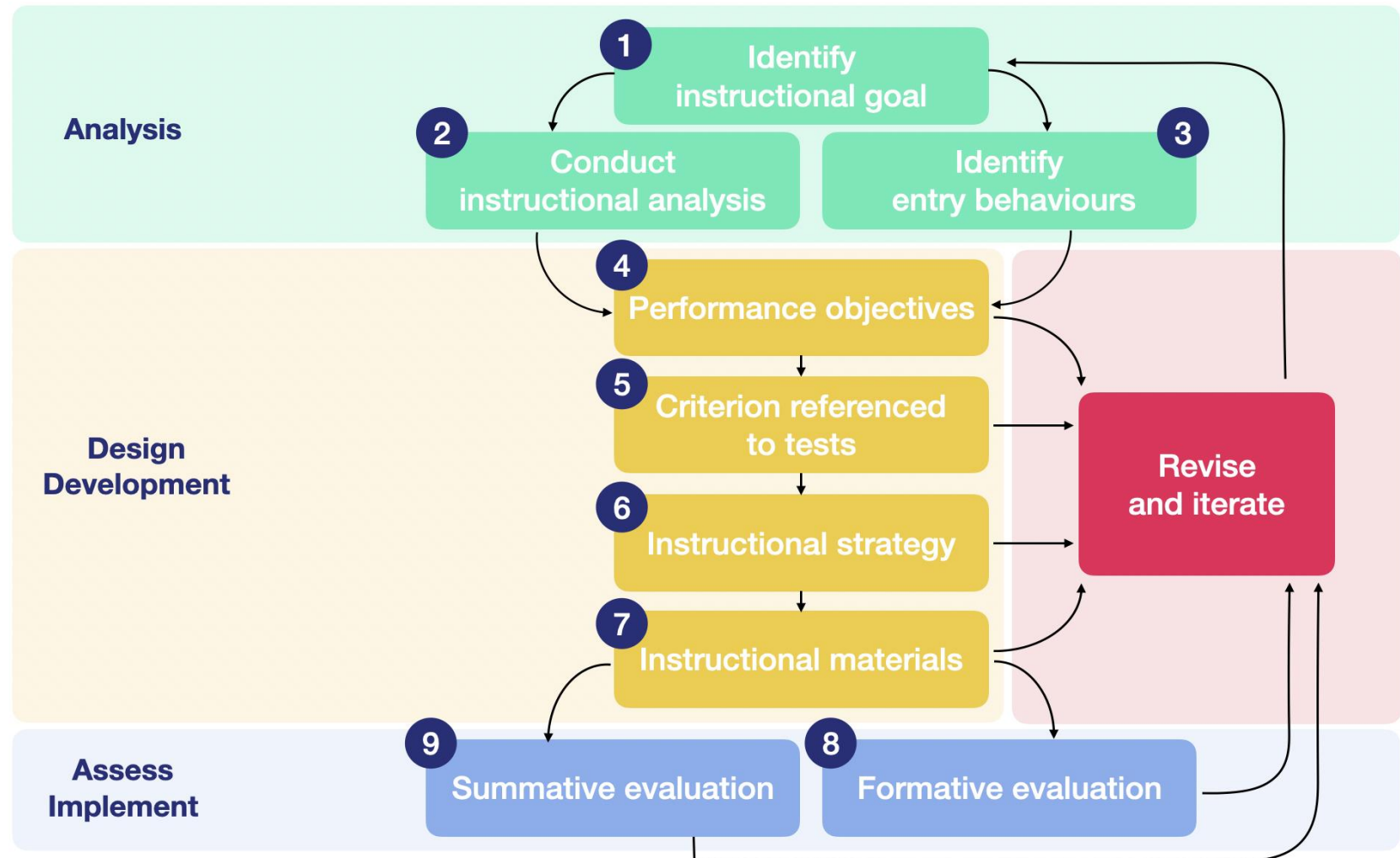
The systematic and reflective process of translating principles of learning and instruction into plans for instructional materials, activities, information resources, and evaluation.

LEARNING DESIGN VS INSTRUCTIONAL DESIGN

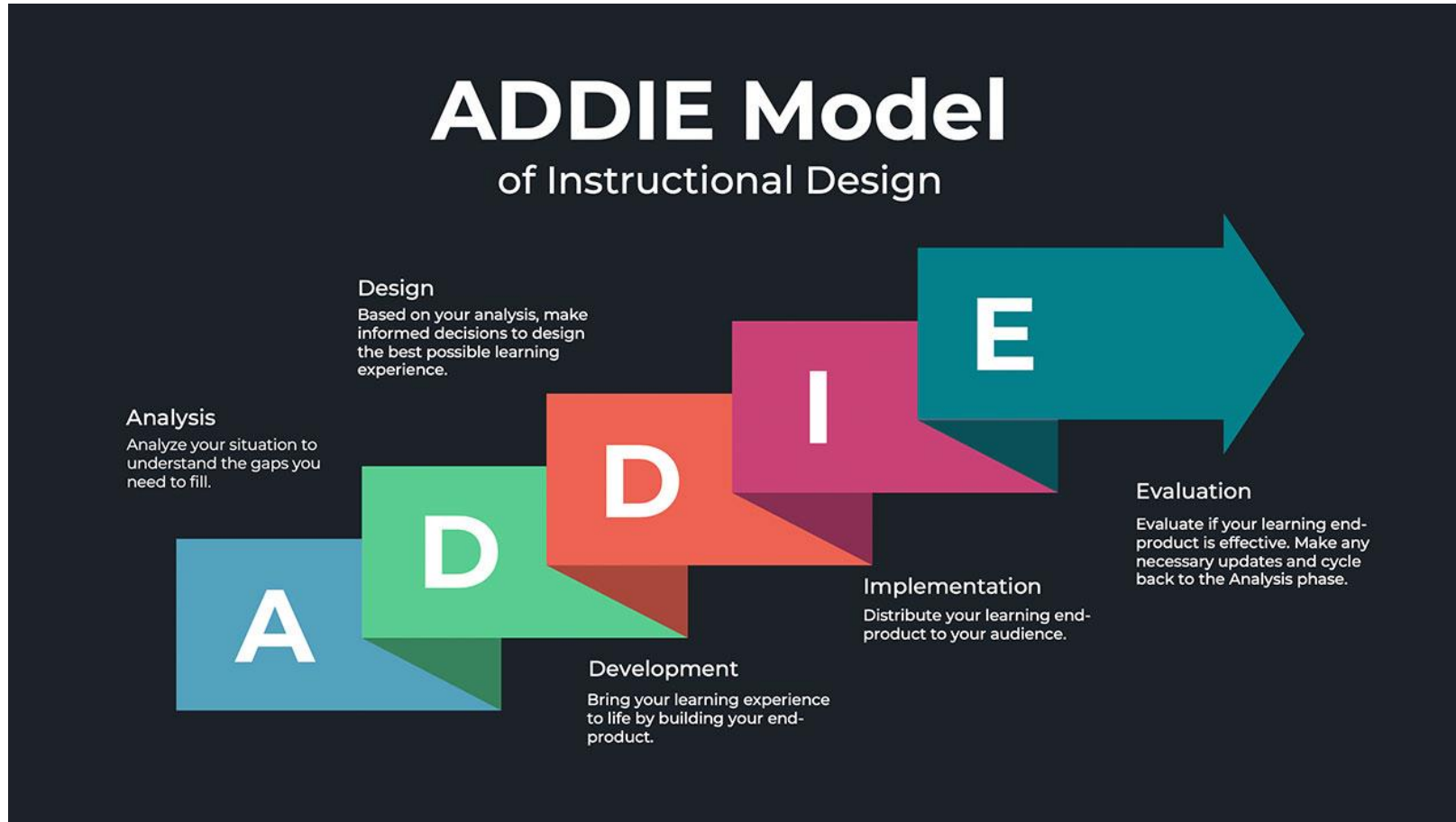


DICK & CAREY (1978)

DICK AND CAREY MODEL



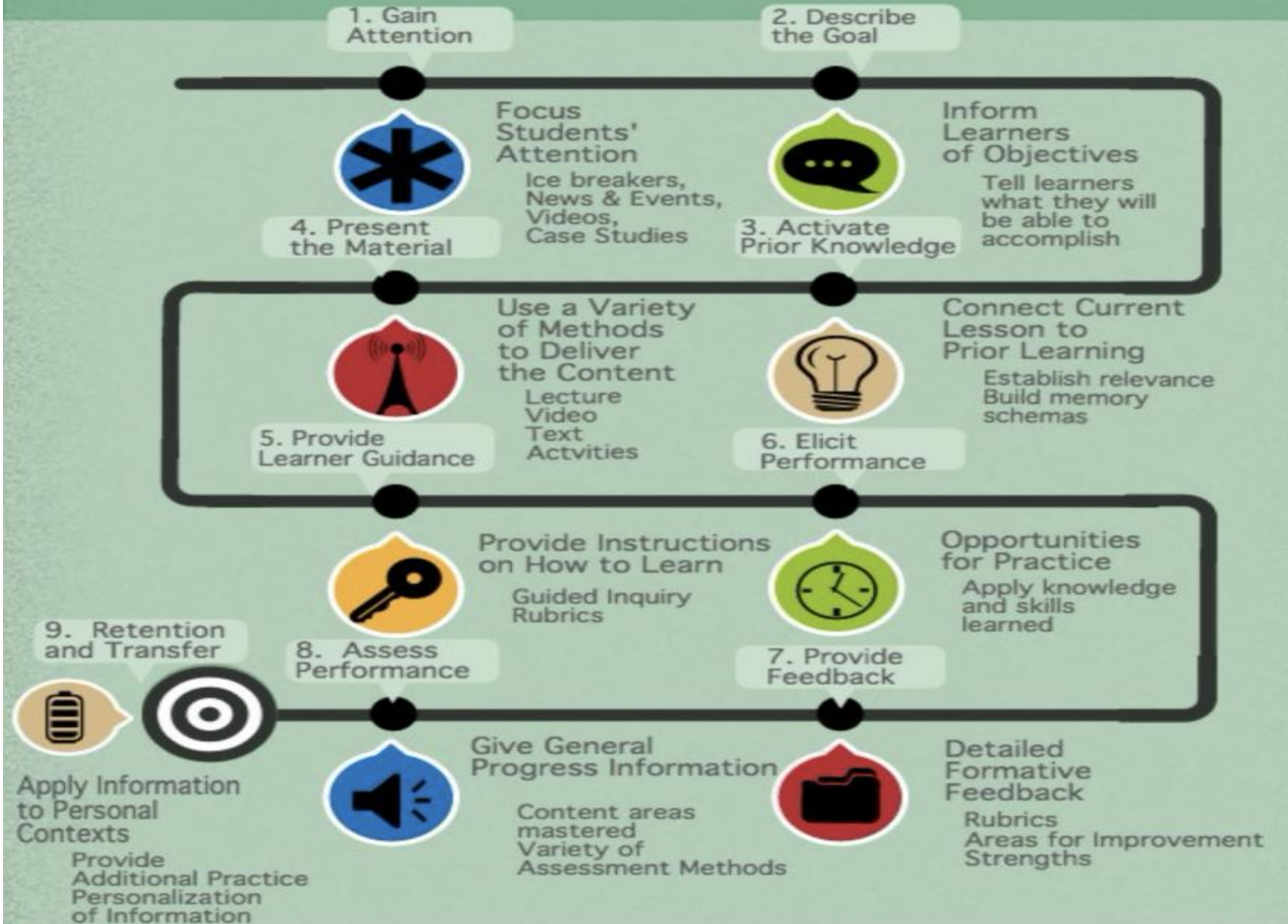
ADDIE MODEL



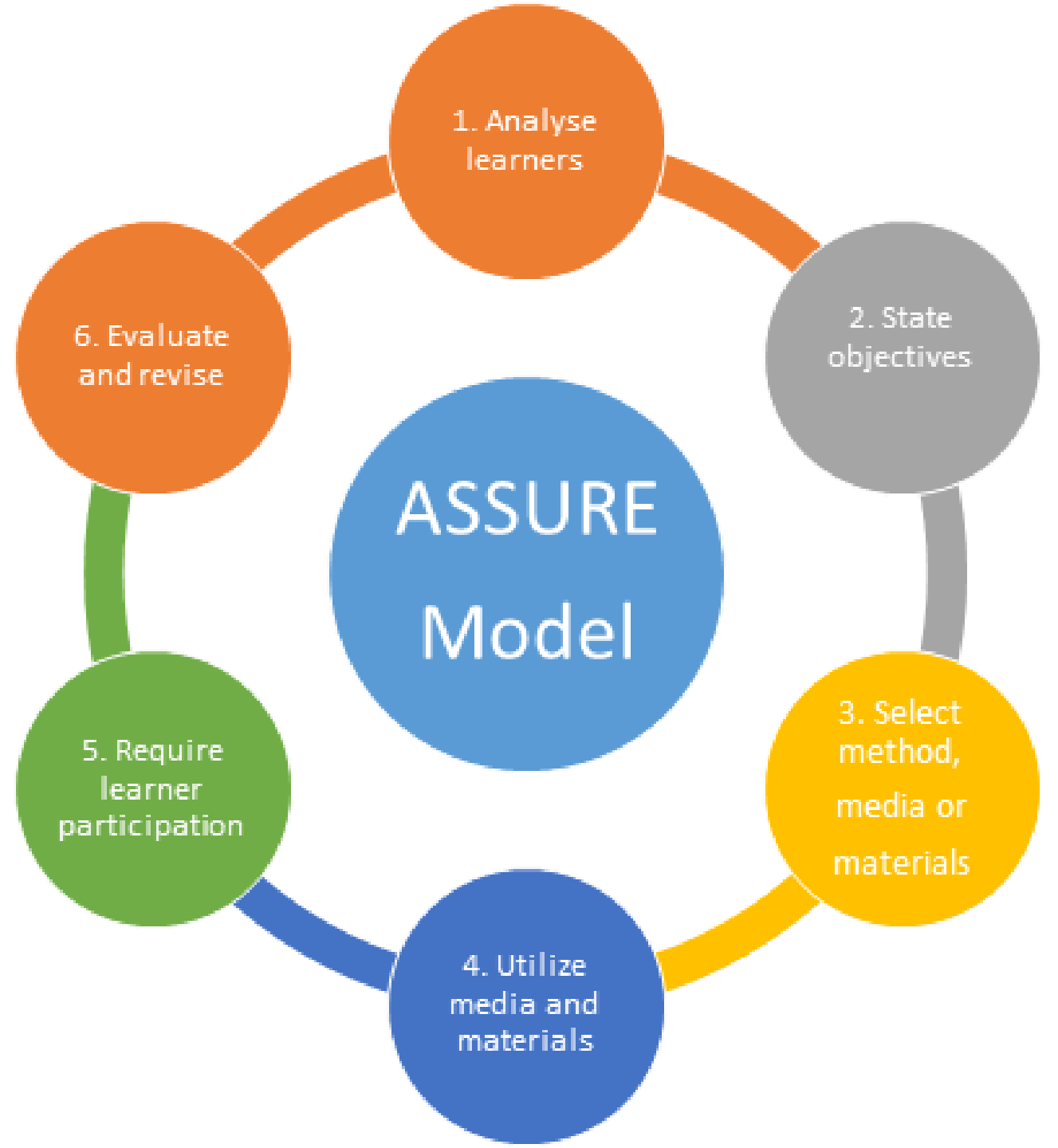
GAGNE MODEL

Gagne's Nine Events of Instruction

1965

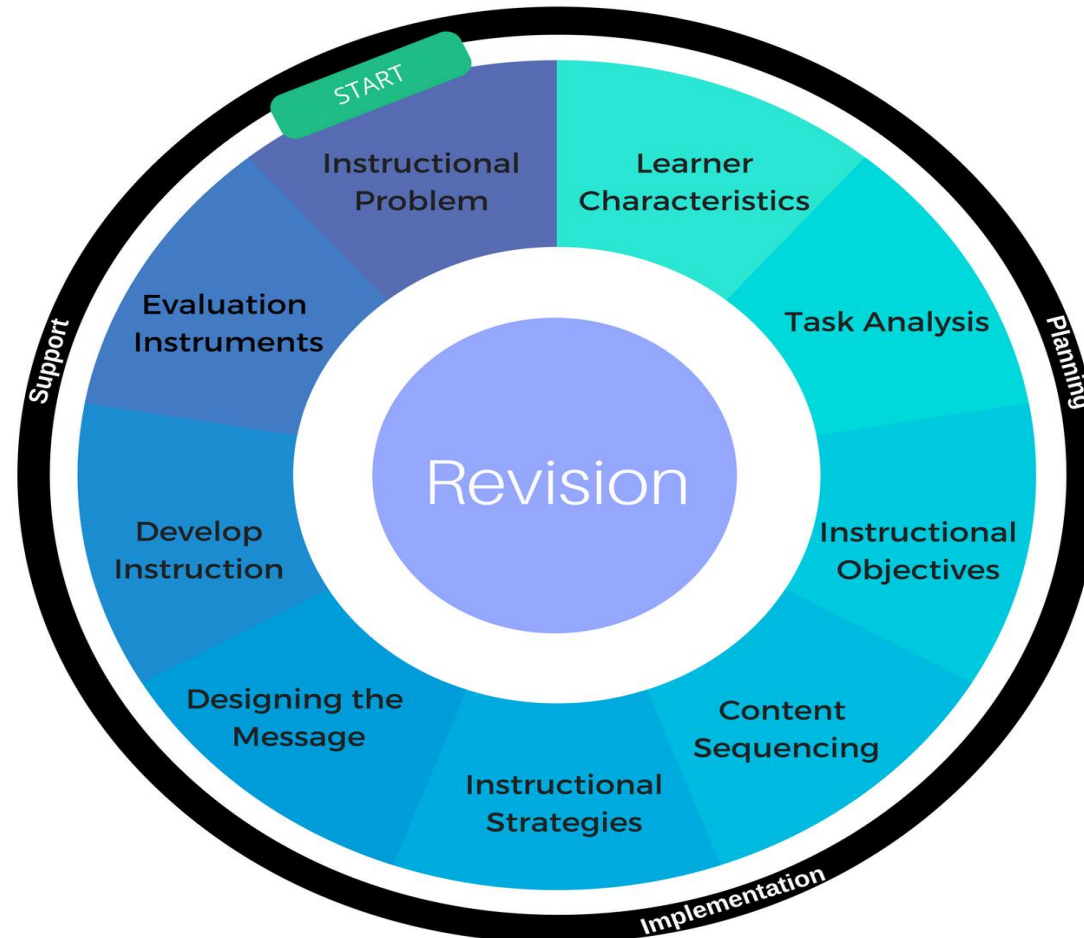


ASSURE MODEL

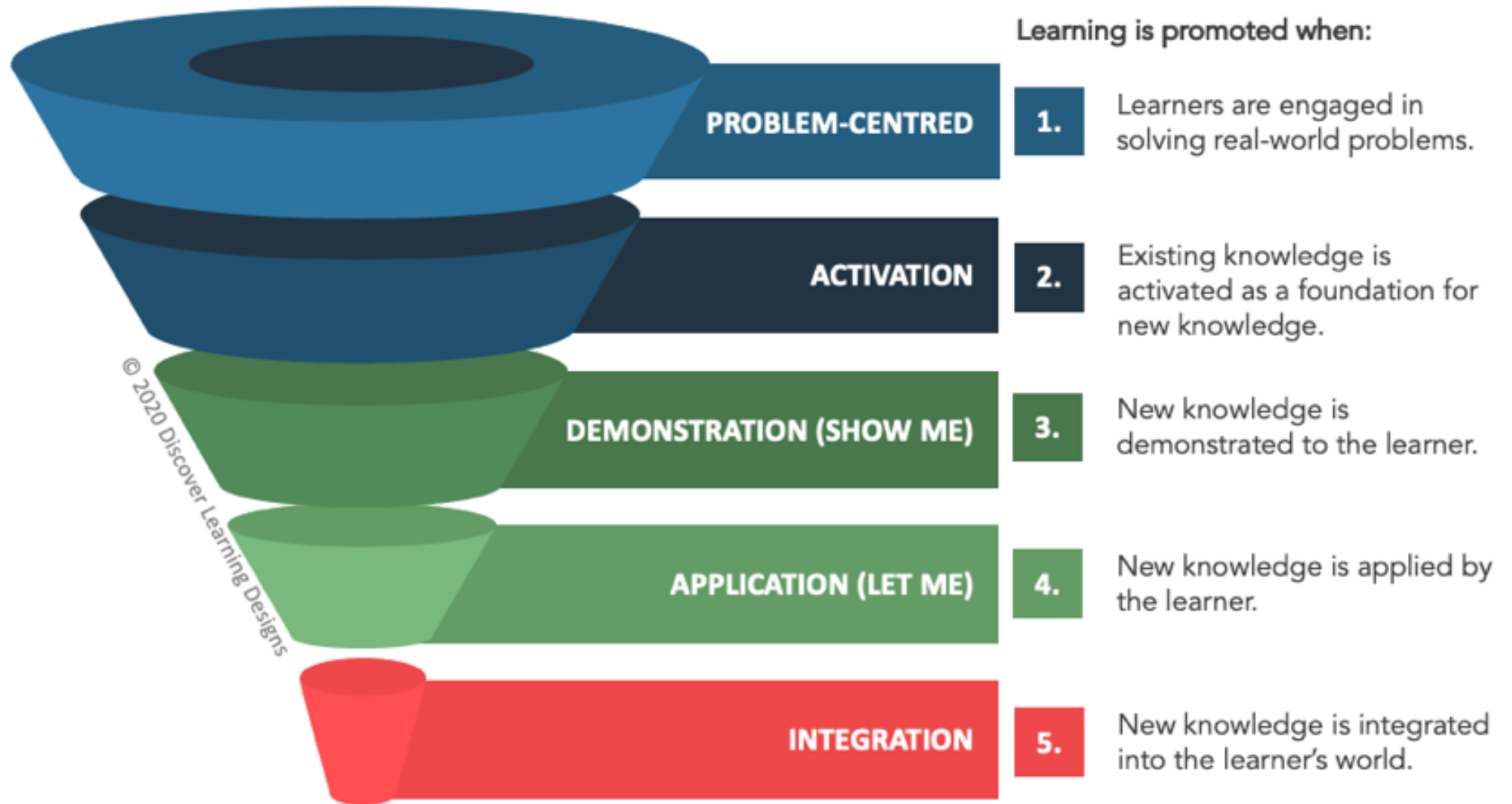


KEMP MODEL

KEMP INSTRUCTIONAL DESIGN MODEL



MERRIL MODEL



ARCS MODEL



- Engage
- Signpost
- Activate

Use real stories,
branding and challenges



- Signpost
- Assumptions
- Knowledge

Identify clear benefits,
relate to work situations



- Guidance
- Performance
- Feedback

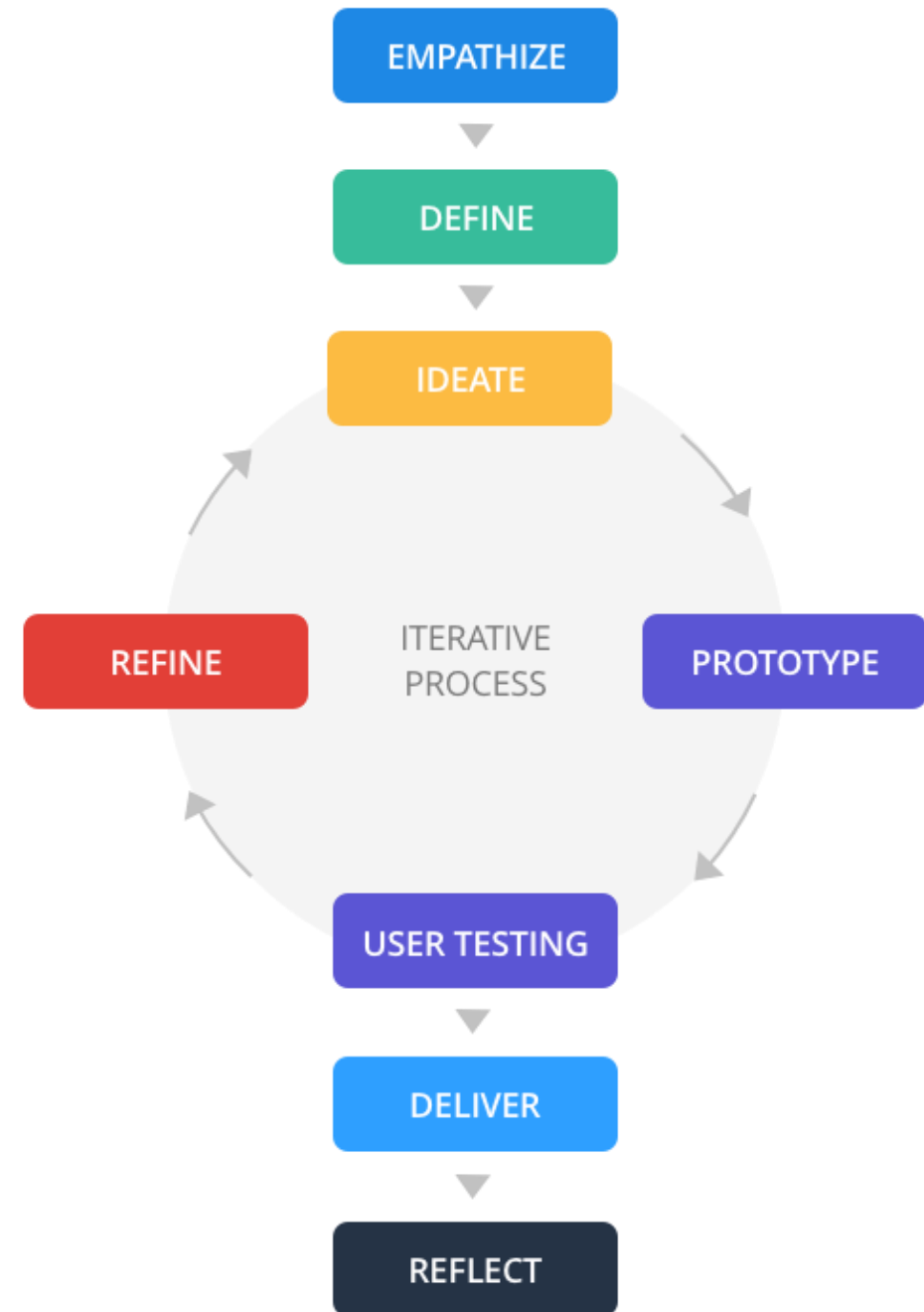
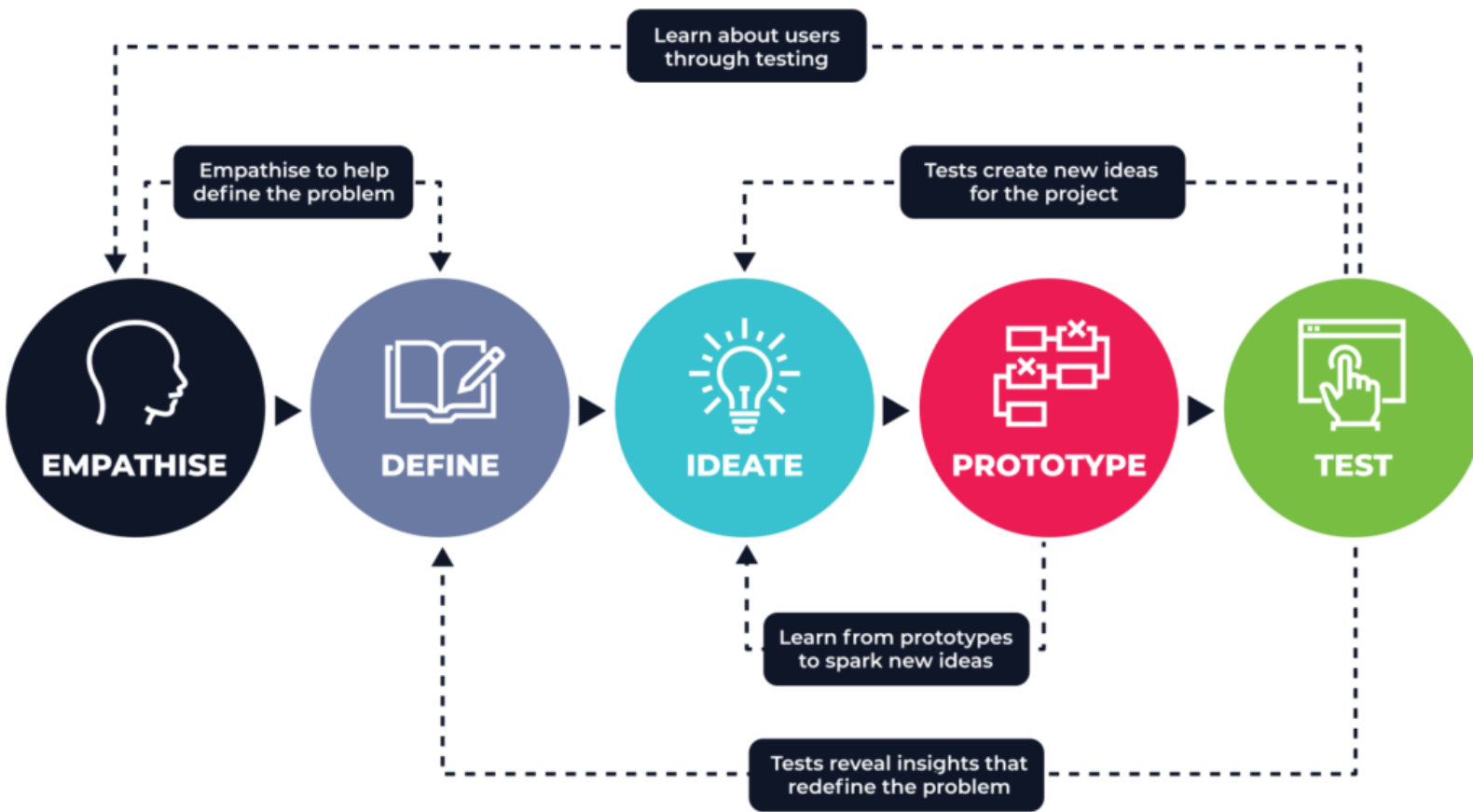
Contextualize
assessment exercises
and scenarios.



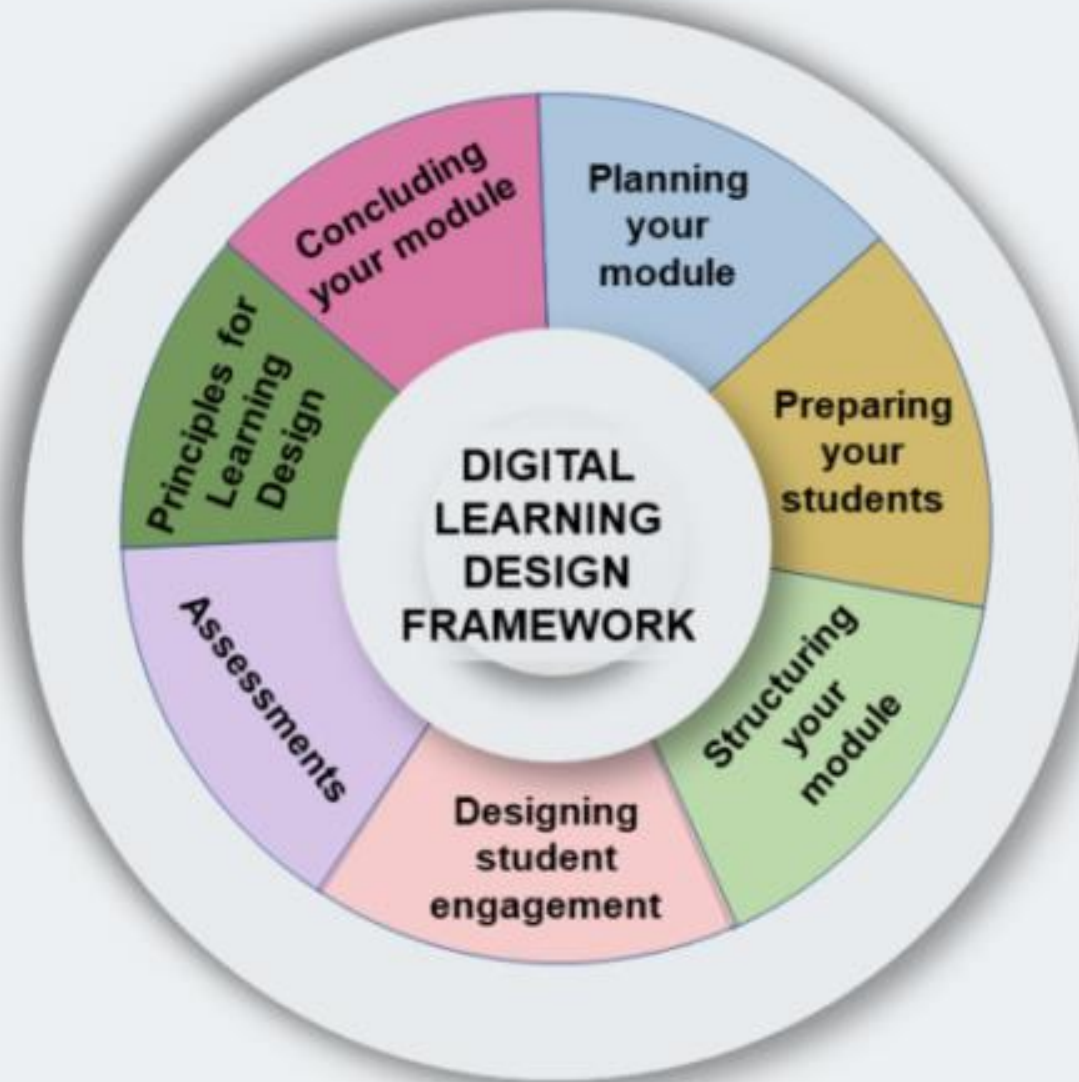
- Reinforce
- Acknowledge
- Summarize

Track completion of
learning and praise
performance

DESIGN THINKING INSTRUCTIONAL MODEL



DIGITAL LEARNING DESIGN



Instructional Design for Online Learning Material

Phase I: DECIDE

1 Learner Analysis

2. Instructional Goal

3. Learning Objectives

Phase II: PREPARE

1 Content Preparation

Phase III: DEVELOP

1 Development of Materials

2. Learner Assessment Tools

3. Design

Phase IV: EVALUATE

1 Testing and improvement

2. Assessment

3. Revision

HEUTAGOGY



