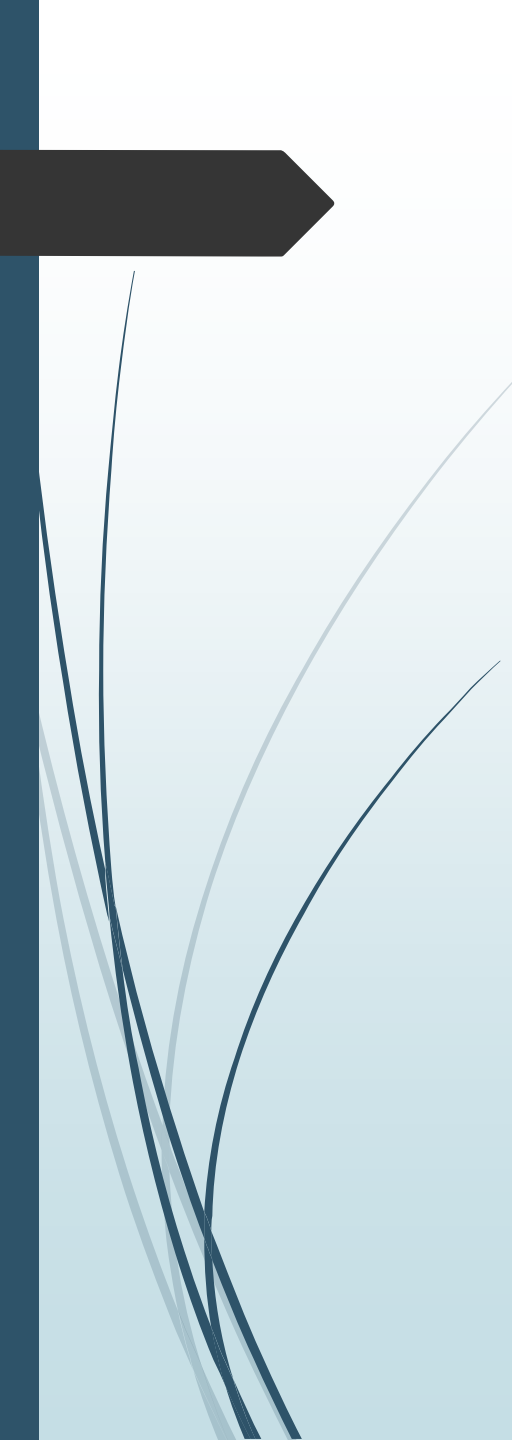




Seminar on English Language Teaching

“It’s almost there”



Course Scheme

- This course is intended to prepare students (as individual) to present their research proposal in a seminar situation.
- Therefore, individual tasks will dominate the meetings.
- However, some group activities such as discussion and presentations will also be assigned to the students with the proportion of not more than 40%.
- Most of the group works will include: critical discussion on articles, seminar simulation, Impromptu presentations, and also critical answers towards presentation materials.



Primary Objectives

- Students are expected to create seminar materials, presenting scientific research proposal, and also responding to presented materials in a seminar on particular sub-topics under English Language Teaching.



The Sub-topics

1. Language skills (listening, speaking, reading, writing) vocabulary, grammar.
2. Teaching methods/teaching techniques/teaching model.
3. Learning Achievement in four language skills and language aspects
4. Second language acquisition (input hypothesis, LAD, children language, communication strategies)
5. Linguistics/applied linguistics
6. Assessment (language skills, language aspects, authentic assessment, validating of a test, iteman)
7. Classroom Action Research on language and English language teaching
8. Desgining English Langugae syllabus
9. Language curriculum, (syllabus, lesson plan, evaluating and producing teaching material,) evaluating course book, designing language program, designing learning model etc.
10. Teaching media (experiment), CAL
11. Factors affecting language learning, motivation, attitude, learning strategies



Confused?
Good. We discuss.

