

METODE ILMIAH
(SDA620306)

DATA DAN VARIABEL

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JURUSAN PIK
FP. UNILA, 2025

PENYEGARAN

Sumber:

Jearl Walker, David Halliday, Robert Resnick. 2014. Fundamentals of physics 10th edition. John Wiley & Sons, Inc.

Prefixes for SI Units

| Power | Prefix | Abbreviation |
|------------|--------|--------------|
| 10^{-24} | yocto | y |
| 10^{-21} | zepto | z |
| 10^{-18} | atto | a |
| 10^{-15} | femto | f |
| 10^{-12} | pico | p |
| 10^{-9} | nano | n |
| 10^{-6} | micro | μ |
| 10^{-3} | milli | m |
| 10^{-2} | centi | c |
| 10^{-1} | deci | d |
| 10^1 | deka | da |
| 10^3 | kilo | k |
| 10^6 | mega | M |
| 10^9 | giga | G |
| 10^{12} | tera | T |
| 10^{15} | peta | P |
| 10^{18} | exa | E |
| 10^{21} | zetta | Z |
| 10^{24} | yotta | Y |

THE SI UNITS

| Quantity | Name | Symbol | Definition |
|---------------------------|----------|--------|--|
| length | meter | m | “... the length of the path traveled by light in vacuum in $1/299,792,458$ of a second.” (1983) |
| mass | kilogram | kg | “... this prototype [a certain platinum–iridium cylinder] shall henceforth be considered to be the unit of mass.” (1889) |
| time | second | s | “... the duration of 9,192,631,770 periods of the radiation corresponding to the transition between the two hyperfine levels of the ground state of the cesium-133 atom.” (1967) |
| electric current | ampere | A | “... that constant current which, if maintained in two straight parallel conductors of infinite length, of negligible circular cross section, and placed 1 meter apart in vacuum, would produce between these conductors a force equal to 2×10^{-7} newton per meter of length.” (1946) |
| thermodynamic temperature | kelvin | K | “... the fraction $1/273.16$ of the thermodynamic temperature of the triple point of water.” (1967) |
| amount of substance | mole | mol | “... the amount of substance of a system which contains as many elementary entities as there are atoms in 0.012 kilogram of carbon-12.” (1971) |
| luminous intensity | candela | cd | “... the luminous intensity, in a given direction, of a source that emits monochromatic radiation of frequency 540×10^{12} hertz and that has a radiant intensity in that direction of $1/683$ watt per steradian.” (1979) |

| Quantity | Name of Unit | Symbol | |
|---|--|------------------|------------------|
| area | square meter | m^2 | |
| volume | cubic meter | m^3 | |
| frequency | hertz | Hz | s^{-1} |
| mass density (density) | kilogram per cubic meter | kg/m^3 | |
| speed, velocity | meter per second | m/s | |
| angular velocity | radian per second | rad/s | |
| acceleration | meter per second per second | m/s^2 | |
| angular acceleration | radian per second per second | rad/s^2 | |
| force | newton | N | $kg \cdot m/s^2$ |
| pressure | pascal | Pa | N/m^2 |
| work, energy, quantity of heat | joule | J | $N \cdot m$ |
| power | watt | W | J/s |
| quantity of electric charge | coulomb | C | $A \cdot s$ |
| potential difference, electromotive force | volt | V | W/A |
| electric field strength | volt per meter (or newton per coulomb) | V/m | N/C |
| electric resistance | ohm | Ω | V/A |
| capacitance | farad | F | $A \cdot s/V$ |
| magnetic flux | weber | Wb | $V \cdot s$ |
| inductance | henry | H | $V \cdot s/A$ |
| magnetic flux density | tesla | T | Wb/m^2 |
| magnetic field strength | ampere per meter | A/m | |
| entropy | joule per kelvin | J/K | |
| specific heat | joule per kilogram kelvin | $J/(kg \cdot K)$ | |
| thermal conductivity | watt per meter kelvin | $W/(m \cdot K)$ | |
| radiant intensity | watt per steradian | W/sr | |

Some SI Derived Units

CONVERSION FACTORS

| cm | METER | km | in. | ft | mi |
|------------------------------|--|------------------------|---|------------------------|------------------------|
| 1 centimeter = 1 | 10^{-2} | 10^{-5} | 0.3937 | 3.281×10^{-2} | 6.214×10^{-6} |
| 1 METER = 100 | 1 | 10^{-3} | 39.37 | 3.281 | 6.214×10^{-4} |
| 1 kilometer = 10^5 | 1000 | 1 | 3.937×10^4 | 3281 | 0.6214 |
| 1 inch = 2.540 | 2.540×10^{-2} | 2.540×10^{-5} | 1 | 8.333×10^{-2} | 1.578×10^{-5} |
| 1 foot = 30.48 | 0.3048 | 3.048×10^{-4} | 12 | 1 | 1.894×10^{-4} |
| 1 mile = 1.609×10^5 | 1609 | 1.609 | 6.336×10^4 | 5280 | 1 |
| 1 angström = 10^{-10} m | 1 fermi = 10^{-15} m | | 1 fathom = 6 ft | | 1 rod = 16.5 ft |
| 1 nautical mile = 1852 m | 1 light-year = 9.461×10^{12} km | | 1 Bohr radius = 5.292×10^{-11} m | | 1 mil = 10^{-3} in. |
| = 1.151 miles = 6076 ft | 1 parsec = 3.084×10^{13} km | | 1 yard = 3 ft | | 1 nm = 10^{-9} m |

| | METER ² | cm ² | ft ² | in. ² |
|--|--------------------|-----------------|--------------------------|------------------|
| 1 SQUARE METER = 1 | | 10 ⁴ | 10.76 | 1550 |
| 1 square centimeter = 10 ⁻⁴ | | 1 | 1.076 × 10 ⁻³ | 0.1550 |
| 1 square foot = 9.290 × 10 ⁻² | | 929.0 | 1 | 144 |
| 1 square inch = 6.452 × 10 ⁻⁴ | | 6.452 | 6.944 × 10 ⁻³ | 1 |

1 square mile = 2.788 × 10⁷ ft² = 640 acres

1 acre = 43 560 ft²

1 barn = 10⁻²⁸ m²

1 hectare = 10⁴ m² = 2.471 acres

| METER ³ | cm ³ | L | ft ³ | in. ³ |
|---|-------------------------|--------------------------|--------------------------|--------------------------|
| 1 CUBIC METER = 1 | 10 ⁶ | 1000 | 35.31 | 6.102 × 10 ⁴ |
| 1 cubic centimeter = 10 ⁻⁶ | 1 | 1.000 × 10 ⁻³ | 3.531 × 10 ⁻⁵ | 6.102 × 10 ⁻² |
| 1 liter = 1.000 × 10 ⁻³ | 1000 | 1 | 3.531 × 10 ⁻² | 61.02 |
| 1 cubic foot = 2.832 × 10 ⁻² | 2.832 × 10 ⁴ | 28.32 | 1 | 1728 |
| 1 cubic inch = 1.639 × 10 ⁻⁵ | 16.39 | 1.639 × 10 ⁻² | 5.787 × 10 ⁻⁴ | 1 |

1 U.S. fluid gallon = 4 U.S. fluid quarts = 8 U.S. pints = 128 U.S. fluid ounces = 231 in.³

1 British imperial gallon = 277.4 in.³ = 1.201 U.S. fluid gallons

Quantities in the colored areas are not mass units but are often used as such. For example, when we write 1 kg “=” 2.205 lb, this means that a kilogram is a *mass* that *weighs* 2.205 pounds at a location where g has the standard value of 9.80665 m/s^2 .

| | g | KILOGRAM | slug | u | oz | lb | ton |
|--|-------------------------|-------------------------|-------------------------|------------------------|-------------------------|-------------------------|-------------------------|
| 1 gram = 1 | 1 | 0.001 | 6.852×10^{-5} | 6.022×10^{23} | 3.527×10^{-2} | 2.205×10^{-3} | 1.102×10^{-6} |
| 1 KILOGRAM = 1000 | 1000 | 1 | 6.852×10^{-2} | 6.022×10^{26} | 35.27 | 2.205 | 1.102×10^{-3} |
| 1 slug = 1.459×10^4 | 1.459×10^4 | 14.59 | 1 | 8.786×10^{27} | 514.8 | 32.17 | 1.609×10^{-2} |
| 1 atomic mass unit = 1.661×10^{-24} | 1.661×10^{-24} | 1.661×10^{-27} | 1.138×10^{-28} | 1 | 5.857×10^{-26} | 3.662×10^{-27} | 1.830×10^{-30} |
| 1 ounce = 28.35 | 28.35 | 2.835×10^{-2} | 1.943×10^{-3} | 1.718×10^{25} | 1 | 6.250×10^{-2} | 3.125×10^{-5} |
| 1 pound = 453.6 | 453.6 | 0.4536 | 3.108×10^{-2} | 2.732×10^{26} | 16 | 1 | 0.0005 |
| 1 ton = 9.072×10^5 | 9.072×10^5 | 907.2 | 62.16 | 5.463×10^{29} | 3.2×10^4 | 2000 | 1 |

1 metric ton = 1000 kg

| | atm | dyne/cm ² | inch of water | cm Hg | PASCAL | lb/in. ² | lb/ft ² |
|--|-----|----------------------|------------------------|------------------------|---------------------|------------------------|------------------------|
| 1 atmosphere = 1 | | 1.013×10^6 | 406.8 | 76 | 1.013×10^5 | 14.70 | 2116 |
| 1 dyne per centimeter ² = 9.869×10^{-7} | | 1 | 4.015×10^{-4} | 7.501×10^{-5} | 0.1 | 1.405×10^{-5} | 2.089×10^{-3} |
| 1 inch of water ^a at 4°C = 2.458×10^{-3} | | 2491 | 1 | 0.1868 | 249.1 | 3.613×10^{-2} | 5.202 |
| 1 centimeter of mercury ^a at 0°C = 1.316×10^{-2} | | 1.333×10^4 | 5.353 | 1 | 1333 | 0.1934 | 27.85 |
| 1 PASCAL = 9.869×10^{-6} | | 10 | 4.015×10^{-3} | 7.501×10^{-4} | 1 | 1.450×10^{-4} | 2.089×10^{-2} |
| 1 pound per inch ² = 6.805×10^{-2} | | 6.895×10^4 | 27.68 | 5.171 | 6.895×10^3 | 1 | 144 |
| 1 pound per foot ² = 4.725×10^{-4} | | 478.8 | 0.1922 | 3.591×10^{-2} | 47.88 | 6.944×10^{-3} | 1 |

^aWhere the acceleration of gravity has the standard value of 9.80665 m/s².

1 bar = 10^6 dyne/cm² = 0.1 MPa

1 millibar = 10^3 dyne/cm² = 10^2 Pa

1 torr = 1 mm Hg

Quantities in the colored areas are not energy units but are included for convenience. They arise from the relativistic mass–energy equivalence formula $E = mc^2$ and represent the energy released if a kilogram or unified atomic mass unit (u) is completely converted to energy (bottom two rows) or the mass that would be completely converted to one unit of energy (rightmost two columns).

| | Btu | erg | ft · lb | hp · h | JOULE | cal | kW · h | eV | MeV | kg | u |
|--|----------------------------|----------------------------|----------------------------|----------------------------|----------------------------|----------------------------|----------------------------|---------------------------|---------------------------|----------------------------|---------------------------|
| 1 British thermal unit = 1 | | 1.055 $\times 10^{10}$ | 777.9 | 3.929 $\times 10^{-4}$ | 1055 | 252.0 | 2.930 $\times 10^{-4}$ | 6.585 $\times 10^{21}$ | 6.585 $\times 10^{15}$ | 1.174 $\times 10^{-14}$ | 7.070 $\times 10^{12}$ |
| 1 erg = $\times 10^{-11}$ | 9.481 $\times 10^{-11}$ | 1 | 7.376 $\times 10^{-8}$ | 3.725 $\times 10^{-14}$ | 10^{-7} | 2.389 $\times 10^{-8}$ | 2.778 $\times 10^{-14}$ | 6.242 $\times 10^{11}$ | 6.242 $\times 10^5$ | 1.113 $\times 10^{-24}$ | 670.2 |
| 1 foot-pound = $\times 10^{-3}$ | 1.285 $\times 10^{-3}$ | 1.356 $\times 10^7$ | 1 | 5.051 $\times 10^{-7}$ | 1.356 | 0.3238 | 3.766 $\times 10^{-7}$ | 8.464 $\times 10^{18}$ | 8.464 $\times 10^{12}$ | 1.509 $\times 10^{-17}$ | 9.037 $\times 10^9$ |
| 1 horsepower-hour = 2545 | 9.481 $\times 10^{-4}$ | 2.685 $\times 10^{13}$ | 1.980 $\times 10^6$ | 1 | 2.685 $\times 10^6$ | 6.413 $\times 10^5$ | 0.7457 $\times 10^{-7}$ | 1.676 $\times 10^{25}$ | 1.676 $\times 10^{19}$ | 2.988 $\times 10^{-11}$ | 1.799 $\times 10^{16}$ |
| 1 JOULE = $\times 10^{-4}$ | 9.481 $\times 10^{-4}$ | 10 ⁷ | 0.7376 | 3.725 $\times 10^{-7}$ | 1 | 0.2389 | 2.778 $\times 10^{-7}$ | 6.242 $\times 10^{18}$ | 6.242 $\times 10^{12}$ | 1.113 $\times 10^{-17}$ | 6.702 $\times 10^9$ |
| 1 calorie = $\times 10^{-3}$ | 3.968 $\times 10^{-3}$ | 4.1868 $\times 10^7$ | 3.088 | 1.560 $\times 10^{-6}$ | 4.1868 | 1 | 1.163 $\times 10^{-6}$ | 2.613 $\times 10^{19}$ | 2.613 $\times 10^{13}$ | 4.660 $\times 10^{-17}$ | 2.806 $\times 10^{10}$ |
| 1 kilowatt-hour = 3413 | 1.519 $\times 10^{-22}$ | 3.600 $\times 10^{13}$ | 2.655 $\times 10^6$ | 1.341 $\times 10^6$ | 3.600 $\times 10^6$ | 8.600 $\times 10^5$ | 1 | 2.247 $\times 10^{25}$ | 2.247 $\times 10^{19}$ | 4.007 $\times 10^{-11}$ | 2.413 $\times 10^{16}$ |
| 1 electron-volt = $\times 10^{-22}$ | 1.519 $\times 10^{-16}$ | 1.602 $\times 10^{-12}$ | 1.182 $\times 10^{-19}$ | 5.967 $\times 10^{-26}$ | 1.602 $\times 10^{-19}$ | 3.827 $\times 10^{-20}$ | 4.450 $\times 10^{-26}$ | 1 | 10 ⁻⁶ | 1.783 $\times 10^{-36}$ | 1.074 $\times 10^{-9}$ |
| 1 million electron-volts = $\times 10^{-16}$ | 1.519 $\times 10^{-16}$ | 1.602 $\times 10^{-6}$ | 1.182 $\times 10^{-13}$ | 5.967 $\times 10^{-20}$ | 1.602 $\times 10^{-13}$ | 3.827 $\times 10^{-14}$ | 4.450 $\times 10^{-20}$ | 10 ⁻⁶ | 1 | 1.783 $\times 10^{-30}$ | 1.074 $\times 10^{-3}$ |
| 1 kilogram = $\times 10^{13}$ | 8.521 $\times 10^{13}$ | 8.987 $\times 10^{23}$ | 6.629 $\times 10^{16}$ | 3.348 $\times 10^{10}$ | 8.987 $\times 10^{16}$ | 2.146 $\times 10^{16}$ | 2.497 $\times 10^{10}$ | 5.610 $\times 10^{35}$ | 5.610 $\times 10^{29}$ | 1 | 6.022 $\times 10^{26}$ |
| 1 unified atomic mass unit = $\times 10^{-13}$ | 1.415 $\times 10^{-13}$ | 1.492 $\times 10^{-3}$ | 1.101 $\times 10^{-10}$ | 5.559 $\times 10^{-17}$ | 1.492 $\times 10^{-10}$ | 3.564 $\times 10^{-11}$ | 4.146 $\times 10^{-17}$ | 9.320 $\times 10^8$ | 932.0 | 1.661 $\times 10^{-27}$ | 1 |

| | Btu/h | ft·lb/s | hp | cal/s | kW | WATT |
|-------------------------------------|-------|---------|------------------------|------------------------|------------------------|--------|
| 1 British thermal unit per hour = 1 | | 0.2161 | 3.929×10^{-4} | 6.998×10^{-2} | 2.930×10^{-4} | 0.2930 |
| 1 foot-pound per second = 4.628 | | 1 | 1.818×10^{-3} | 0.3239 | 1.356×10^{-3} | 1.356 |
| 1 horsepower = 2545 | | 550 | 1 | 178.1 | 0.7457 | 745.7 |
| 1 calorie per second = 14.29 | | 3.088 | 5.615×10^{-3} | 1 | 4.186×10^{-3} | 4.186 |
| 1 kilowatt = 3413 | | 737.6 | 1.341 | 238.9 | 1 | 1000 |
| 1 WATT = 3.413 | | 0.7376 | 1.341×10^{-3} | 0.2389 | 0.001 | 1 |

Simbol Matematika

| Symbol | Name | Read as | Meaning | Example |
|--------|--------------------------|---------------------------------|--|-----------------------------|
| = | <u>equality</u> | equals, is equal to | If $x=y$, x and y represent the same value or thing. | $2+3=5$ |
| ≡ | definition | is defined as | If $x\equiv y$, x is defined as another name of y | $(a+b)^2\equiv a^2+2ab+b^2$ |
| ≈ | approximately equal | is approximately equal to | If $x\approx y$, x and y are almost equal. | $\sqrt{2}\approx 1.41$ |
| ≠ | inequation | does not equal, is not equal to | If $x\neq y$, x and y do not represent the same value or thing. | $1+1\neq 3$ |
| < | strict <u>inequality</u> | is less than | If $x<y$, x is less than y. | $4<5$ |
| > | | is greater than | If $x>y$, x is greater than y. | $3>2$ |
| ≪ | | is much less than | If $x\ll y$, x is much less than y. | $1\ll 9999999999$ |
| ≫ | | is much greater than | If $x\gg y$, x is much greater than y. | $88979808\gg 0.001$ |

| Symbol | Name | Read as | Meaning | Example |
|-----------|------------------------|-----------------------------|--|--|
| \leq | inequality | is less than or equal to | If $x \leq y$, x is less than or equal to y. | $5 \leq 6$ and $5 \leq 5$ |
| \geq | | is greater than or equal to | If $x \geq y$, x is greater than or equal to y. | $2 \geq 1$ and $2 \geq 2$ |
| \propto | <u>proportionality</u> | is proportional to | If $x \propto y$, then $y = kx$ for some <u>constant</u> k. | If $y = 4x$ then $y \propto x$ and $x \propto y$ |
| + | <u>addition</u> | plus | $x + y$ is the sum of x and y. | $2 + 3 = 5$ |
| - | subtraction | minus | $x - y$ is the subtraction of y from x | $5 - 3 = 2$ |
| \times | <u>multiplication</u> | times | $x \times y$ is the multiplication of x by y | $4 \times 5 = 20$ |
| . | | | $x \cdot y$ is the multiplication of x by y | $4 \cdot 5 = 20$ |

| Symbol | Name | Read as | Meaning | Example |
|----------------|--------------------|--|---|---|
| \div | <u>division</u> | divided by | $x \div y$ or x/y is the division of x by y | $20 \div 4 = 5$ and $20/4 = 5$ |
| $/$ | | | | $20/4 = 5$ |
| \pm | plus-minus | plus or minus | $x \pm y$ means both $x+y$ and $x-y$ | The equation $3 \pm \sqrt{9}$ has two solutions, 0 and 6. |
| \mp | minus-plus | minus or plus | $4 \pm (3 \mp 5)$ means both $4+(3-5)$ and $4-(3+5)$ | $6 \mp (1 \pm 3) = 2$ or 4 |
| $\sqrt{\quad}$ | <u>square root</u> | square root | \sqrt{x} is a number whose square is x . | $\sqrt{4} = 2$ or -2 |
| Σ | summation | sum over ... from ... to ... of, sigma | $\{\displaystyle \sum_{k=1}^n x_k\}$ is the same as $x_1 + x_2 + x_3 + x_k$ | $\{\displaystyle \sum_{k=1}^5 (k+2) = 3+4+5+6+7 = 25\}$ |
| \prod | multiplication | product over ... from ... to ... of | $\{\displaystyle \prod_{k=1}^n x_k\}$ is the same as $x_1 \times x_2 \times x_3 \times x_k$ | $\{\displaystyle \prod_{k=1}^5 k = 1 \times 2 \times 3 \times 4 \times 5 = 120\}$ |

| Symbol | Name | Read as | Meaning | Example |
|-------------------|----------------------|---------------------|--|---|
| ! | <u>factorial</u> | factorial | $n!$ is the product $1 \times 2 \times 3 \dots \times n$ | $5! = 1 \times 2 \times 3 \times 4 \times 5 = 120$ |
| \Rightarrow | material implication | implies | $A \Rightarrow B$ means that if A is true, B must also be true, but if A is false, B is unknown. | $x = 3 \Rightarrow x^2 = 9$, but $x^2 = 9 \Rightarrow x = 3$ is false, because x could also be -3. |
| \Leftrightarrow | material equivalence | if and only if | If A is true, B is true and if A is false, B is false. | $x = y + 1 \Leftrightarrow x - 1 = y$ |
| $ \dots $ | absolute value | absolute value of | $ x $ is the distance along the real line (or across the complex plane) between x and zero | $ 5 = 5$ and $ -5 = 5$ |
| \parallel | <u>parallel</u> | is parallel to | If $A \parallel B$ then A and B are parallel | |
| \perp | perpendicular | is perpendicular to | If $A \perp B$ then A is perpendicular to B | |
| \cong | <u>congruence</u> | is congruent to | If $A \cong B$ then shape A is congruent to shape B (has the same <u>measurements</u>) | |

| Symbol | Name | Read as | Meaning | Example |
|--------------|------------------------|----------------------|--|--|
| φ | <u>golden ratio</u> | golden ratio | The golden ratio is an <u>irrational number</u> equal to $(1+\sqrt{5})\div 2$ or approximately 1.6180339887. | |
| ∞ | <u>infinity</u> | infinity | ∞ is a number greater than every real number. | |
| \in | <u>set membership</u> | is an element of | $a \in S$ means that a is an element of the set S | $3.5 \in \mathbb{R}$, $1 \in \mathbb{N}$, $1+i \in \mathbb{C}$ |
| \notin | | is not an element of | $a \notin S$ means that a is not an element of the set S | $2.1 \notin \mathbb{N}$, $1+i \notin \mathbb{R}$ |
| $\{, \}$ | Set brackets | the set of | $\{a,b,c\}$ is the set consisting of a, b, and c | $\mathbb{N} = \{0, 1, 2, 3, 4, 5, \dots\}$ |
| \mathbb{N} | <u>Natural numbers</u> | N | \mathbb{N} denotes the set of natural numbers $\{0, 1, 2, 3, 4, 5, \dots\}$ | |
| \mathbb{Z} | <u>Integers</u> | Z | \mathbb{Z} denotes the set of integers $(-3, -2, -1, 0, 1, 2, 3, \dots)$ | |

| Symbol | Name | Read as | Meaning | Example |
|--------------|-------------------------|----------------------------|---|---|
| \mathbb{Q} | <u>Rational numbers</u> | Q | \mathbb{Q} denotes the set of rational numbers (numbers that can be written as a fraction a/b where $a \in \mathbb{Z}$, $b \in \mathbb{N}$) | $8.323 \in \mathbb{Q}$, $7 \in \mathbb{Q}$, $\pi \notin \mathbb{Q}$ |
| \mathbb{R} | <u>Real numbers</u> | R | \mathbb{R} denotes the set of real numbers | $\pi \in \mathbb{R}$, $7 \in \mathbb{R}$, $\sqrt{-1} \notin \mathbb{R}$ |
| \mathbb{C} | <u>Complex numbers</u> | C | \mathbb{C} denotes the set of complex numbers | $\sqrt{-1} \in \mathbb{C}$ |
| \bar{x} | <u>Mean</u> | bar, overbar | \bar{x} is the mean (average) of x_i | if $x = \{1, 2, 3\}$ then $\bar{x} = 2$ |
| \bar{x} | complex conjugate | the complex conjugate of x | If $x = a + bi$, then $\bar{x} = a - bi$ where $i = \sqrt{-1}$ | $x = -4 + 5.3i$, $\bar{x} = -4 - 5.3i$ |

Statistik yang cocok

| Jenis | Hubungan yang membatasi | Contoh statistik cocok | Tes yang sesuai |
|----------|--|---|-------------------------------|
| Nominal | <ul style="list-style-type: none"> - Ekuivalensi | <ul style="list-style-type: none"> - Modus - Frekuensi - Koef. Kontigensi | Non-parametrik |
| Ordinal | <ul style="list-style-type: none"> - Ekuivalensi - Lebih besar dari | <ul style="list-style-type: none"> - Median - Persentil - Spearman - Kendall | Non-parametrik |
| Interval | <ul style="list-style-type: none"> - Ekuivalensi - Lebih besar dari - Rasio Sembarang 2 interval diketahui | <ul style="list-style-type: none"> - Median - Dev. standar - Korelasi Pearson - Korelasi hasil kali ganda | Non-parametrik dan Paramterik |
| Rasio | <ul style="list-style-type: none"> - Ekuivalensi - Lebih besar dari - Rasio Sembarang 2 interval diketahui - Rasio Sembarang 2 harga skala diketahui | <ul style="list-style-type: none"> - Geometrik mean - Koef. Variasi | Non-parametrik dan Paramterik |

Penyegaran Klasifikasi Bilangan Riil (*Real Number*)

Sumber: "http://cims.nyu.edu/~kiryil/Precalculus/Section_1.1-Real_Numbers/Real_Numbers.pdf (Diakses 11 Februari 2015)

Rational numbers

$\frac{1}{2}$, $-\frac{3}{7}$, 46, 0.17, $0.\overline{6}$, $0.3\overline{17}$

Integers

$\dots, -3, -2, -1, 0, 1, 2, 3, \dots$

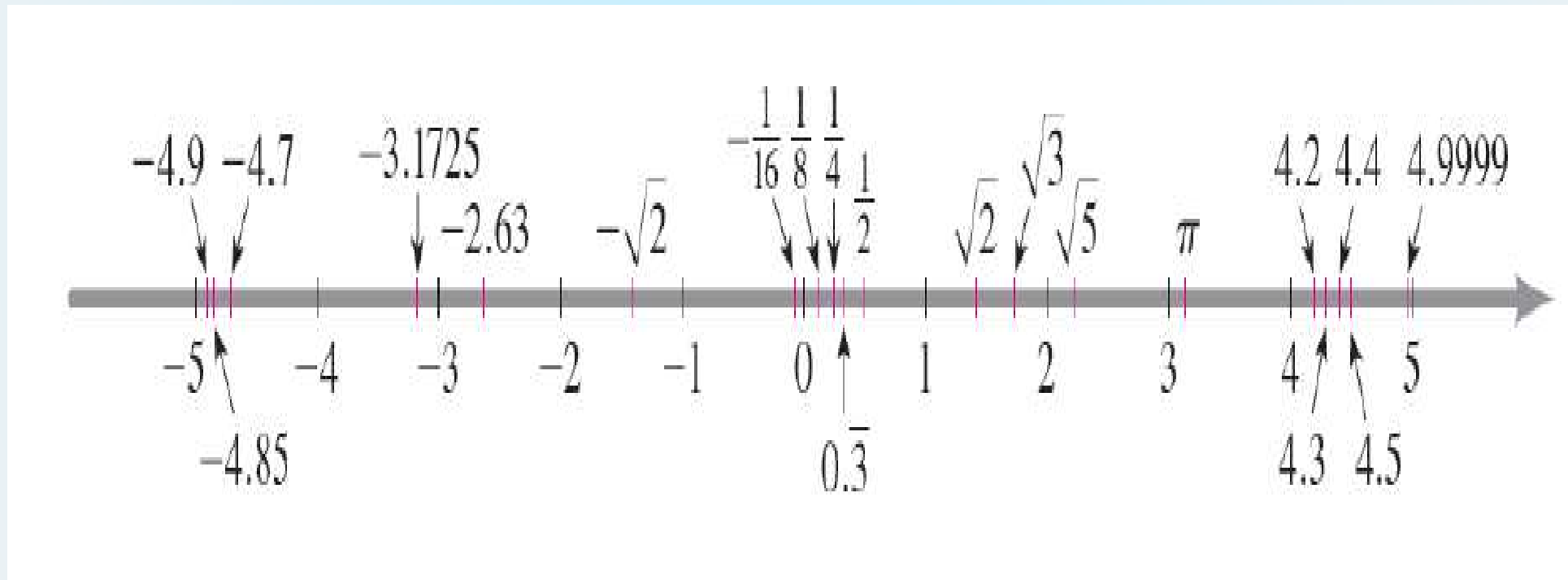
Natural numbers

$1, 2, 3, \dots$

Irrational numbers

$\sqrt{3}$, $\sqrt{5}$, $\sqrt[3]{2}$, π , $\frac{3}{\pi^2}$

Garis Bilangan Real



Operasi Bilangan Real

PROPERTIES OF REAL NUMBERS

| Property | Example | Description |
|-------------------------------|---|---|
| Commutative Properties | | |
| $a + b = b + a$ | $7 + 3 = 3 + 7$ | When we add two numbers, order doesn't matter. |
| $ab = ba$ | $3 \cdot 5 = 5 \cdot 3$ | When we multiply two numbers, order doesn't matter. |
| Associative Properties | | |
| $(a + b) + c = a + (b + c)$ | $(2 + 4) + 7 = 2 + (4 + 7)$ | When we add three numbers, it doesn't matter which two we add first. |
| $(ab)c = a(bc)$ | $(3 \cdot 7) \cdot 5 = 3 \cdot (7 \cdot 5)$ | When we multiply three numbers, it doesn't matter which two we multiply first. |
| Distributive Property | | |
| $a(b + c) = ab + ac$ | $2 \cdot (3 + 5) = 2 \cdot 3 + 2 \cdot 5$ | When we multiply a number by a sum of two numbers, we get the same result as multiplying the number by each of the terms and then adding the results. |
| $(b + c)a = ab + ac$ | $(3 + 5) \cdot 2 = 2 \cdot 3 + 2 \cdot 5$ | |

Properties of Zero

Let a and b be real numbers, variables, or algebraic expressions.

1. $a + 0 = a$ and $a - 0 = a$

2. $a \cdot 0 = 0$

3. $\frac{0}{a} = 0$, $a \neq 0$

4. $\frac{a}{0}$ is undefined.

5. **Zero-Factor Property:** If $ab = 0$, then $a = 0$ or $b = 0$.

PROPERTIES OF NEGATIVES

Property

1. $(-1)a = -a$

2. $-(-a) = a$

3. $(-a)b = a(-b) = -(ab)$

4. $(-a)(-b) = ab$

5. $-(a + b) = -a - b$

6. $-(a - b) = b - a$

Example

$(-1)5 = -5$

$-(-5) = 5$

$(-5)7 = 5(-7) = -(5 \cdot 7)$

$(-4)(-3) = 4 \cdot 3$

$-(3 + 5) = -3 - 5$

$-(5 - 8) = 8 - 5$

PROPERTIES OF FRACTIONS

Property

$$1. \frac{a}{b} \cdot \frac{c}{d} = \frac{ac}{bd}$$

$$2. \frac{a}{b} \div \frac{c}{d} = \frac{a}{b} \cdot \frac{d}{c}$$

$$3. \frac{a}{c} + \frac{b}{c} = \frac{a+b}{c}$$

$$4. \frac{a}{b} + \frac{c}{d} = \frac{ad+bc}{bd}$$

$$5. \frac{ac}{bc} = \frac{a}{b}$$

$$6. \text{ If } \frac{a}{b} = \frac{c}{d}, \text{ then } ad = bc$$

Example

$$\frac{2}{3} \cdot \frac{5}{7} = \frac{2 \cdot 5}{3 \cdot 7} = \frac{10}{21}$$

$$\frac{2}{3} \div \frac{5}{7} = \frac{2}{3} \cdot \frac{7}{5} = \frac{14}{15}$$

$$\frac{2}{5} + \frac{7}{5} = \frac{2+7}{5} = \frac{9}{5}$$

$$\frac{2}{5} + \frac{3}{7} = \frac{2 \cdot 7 + 3 \cdot 5}{35} = \frac{29}{35}$$

$$\frac{2 \cdot 5}{3 \cdot 5} = \frac{2}{3}$$

$$\frac{2}{3} = \frac{6}{9}, \text{ so } 2 \cdot 9 = 3 \cdot 6$$

Description

When **multiplying fractions**, multiply numerators and denominators.










When **dividing fractions**, invert the divisor and multiply.

When **adding fractions** with the **same denominator**, add the numerators.

When **adding fractions** with **different denominators**, find a common denominator. Then add the numerators.

Cancel numbers that are **common factors** in the numerator and denominator.

Cross multiply.

| Notation | Set description | Graph |
|---------------------|--|---|
| (a, b) | $\{x \mid a < x < b\}$ |  |
| $[a, b]$ | $\{x \mid a \leq x \leq b\}$ |  |
| $[a, b)$ | $\{x \mid a \leq x < b\}$ |  |
| $(a, b]$ | $\{x \mid a < x \leq b\}$ |  |
| (a, ∞) | $\{x \mid a < x\}$ |  |
| $[a, \infty)$ | $\{x \mid a \leq x\}$ |  |
| $(-\infty, b)$ | $\{x \mid x < b\}$ |  |
| $(-\infty, b]$ | $\{x \mid x \leq b\}$ |  |
| $(-\infty, \infty)$ | \mathbb{R} (set of all real numbers) |  |

DEFINITION OF ABSOLUTE VALUE

If a is a real number, then the **absolute value** of a is

$$|a| = \begin{cases} a & \text{if } a \geq 0 \\ -a & \text{if } a < 0 \end{cases}$$

PROPERTIES OF ABSOLUTE VALUE

Property

Example

Description

1. $|a| \geq 0$

$$|-3| = 3 \geq 0$$

The absolute value of a number is always positive or zero.

2. $|a| = |-a|$

$$|5| = |-5|$$

A number and its negative have the same absolute value.

3. $|ab| = |a||b|$

$$|-2 \cdot 5| = |-2||5|$$

The absolute value of a product is the product of the absolute values.

4. $\left| \frac{a}{b} \right| = \frac{|a|}{|b|}$

$$\left| \frac{12}{-3} \right| = \frac{|12|}{|-3|}$$

The absolute value of a quotient is the quotient of the absolute values.

DISTANCE BETWEEN POINTS ON THE REAL LINE

If a and b are real numbers, then the **distance** between the points a and b on the real line is

$$d(a, b) = |b - a|$$

NOTASI SUMASI:

Sumber : "<http://faculty.arts.ubc.ca/hkasahara/Econ325/notes.pdf>
"Properties of Summation Operator (Diakses 11 Februari 2015)"

$$x_1 + x_2 + \dots + x_n = \sum_{i=1}^n x_i.$$

$$\sum_{i=1}^n cx_i = cx_1 + cx_2 + \dots + cx_n$$

$$= c \times (x_1 + x_2 + \dots + x_n) = c \sum_{i=1}^n x_i.$$

$$\sum_{i=1}^n \sum_{j=1}^m x_i y_j = \sum_{i=1}^n x_i \sum_{j=1}^m y_j$$

$$= \sum_{j=1}^m y_j \sum_{i=1}^n x_i.$$

Sumber:

Housecroft, C.E. and E. C. Constable . 2006. CHEMISTRY: An Introduction to Organic, Inorganic and Physical Chemistry. Pear. son Education Limited, Edinburgh Gate, Harlow Essex CM20 2JE. England

Periodic table

| | | | | | | | | | | | | | | | | | |
|---|---------------------------|--------------------------|---------------------------|---------------------------|---------------------------|---------------------------|---------------------------|---------------------------|---------------------------|---------------------------|----------------------------|---------------------------|---------------------------|---------------------------|---------------------------|--------------------------|---------------------------|
| <div style="display: flex; justify-content: space-between; align-items: center;"> <div style="border: 1px solid black; padding: 5px; background-color: #f9e79f;"> <p style="text-align: center; margin: 0;">1 H 1.008</p> </div> <div style="margin-left: 20px;"> <p>← Atomic number, Z</p> <p>← Element symbol</p> <p>← Relative atomic mass, A_r</p> </div> </div> | | | | | | | | | | | | | | | | | |
| 1 H 1.008 | | | | | | | | | | | 13 B 10.81 | 14 C 12.01 | 15 N 14.01 | 16 O 16.00 | 17 F 19.00 | 18 He 4.00 | |
| 3 Li 6.94 | 4 Be 9.01 | | | | | | | | | | | 5 B 10.81 | 6 C 12.01 | 7 N 14.01 | 8 O 16.00 | 9 F 19.00 | 10 Ne 20.18 |
| 11 Na 22.99 | 12 Mg 24.31 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 Al 26.98 | 14 Si 28.09 | 15 P 30.97 | 16 S 32.06 | 17 Cl 35.45 | 18 Ar 39.95 |
| 19 K 39.10 | 20 Ca 40.08 | 21 Sc 44.96 | 22 Ti 47.90 | 23 V 50.94 | 24 Cr 52.01 | 25 Mn 54.94 | 26 Fe 55.85 | 27 Co 58.93 | 28 Ni 58.69 | 29 Cu 63.54 | 30 Zn 65.41 | 31 Ga 69.72 | 32 Ge 72.59 | 33 As 74.92 | 34 Se 78.96 | 35 Br 79.91 | 36 Kr 83.80 |
| 37 Rb 85.47 | 38 Sr 87.62 | 39 Y 88.91 | 40 Zr 91.22 | 41 Nb 92.91 | 42 Mo 95.94 | 43 Tc 98.91 | 44 Ru 101.07 | 45 Rh 102.91 | 46 Pd 106.42 | 47 Ag 107.87 | 48 Cd 112.40 | 49 In 114.82 | 50 Sn 118.71 | 51 Sb 121.75 | 52 Te 127.60 | 53 I 126.90 | 54 Xe 131.30 |
| 55 Cs 132.91 | 56 Ba 137.34 | La-Lu | 72 Hf 178.49 | 73 Ta 180.95 | 74 W 183.85 | 75 Re 186.21 | 76 Os 190.23 | 77 Ir 192.22 | 78 Pt 195.08 | 79 Au 196.97 | 80 Hg 200.59 | 81 Tl 204.37 | 82 Pb 207.19 | 83 Bi 208.98 | 84 Po 210 | 85 At 210 | 86 Rn 222 |
| 87 Fr 223 | 88 Ra 226.03 | Ac-Lr | 104 Rf [261] | 105 Db [262] | 106 Sg [266] | 107 Bh [264] | 108 Hs [277] | 109 Mt [268] | 110 Ds [271] | 111 Rg [272] | 112 Uub [285] | | | | | | |

| | | | | | | | | | | | | | | | |
|-------------|---------------------------|---------------------------|---------------------------|---------------------------|---------------------------|---------------------------|---------------------------|---------------------------|---------------------------|---------------------------|---------------------------|----------------------------|----------------------------|---------------------------|---------------------------|
| Lanthanoids | 57 La 138.91 | 58 Ce 140.12 | 59 Pr 140.91 | 60 Nd 144.24 | 61 Pm 146.92 | 62 Sm 150.35 | 63 Eu 151.96 | 64 Gd 157.25 | 65 Tb 158.92 | 66 Dy 162.50 | 67 Ho 164.93 | 68 Er 167.26 | 69 Tm 168.93 | 70 Yb 173.04 | 71 Lu 174.97 |
| Actinoids | 89 Ac 227.03 | 90 Th 232.04 | 91 Pa 231.04 | 92 U 238.03 | 93 Np 237.05 | 94 Pu 239.05 | 95 Am 241.06 | 96 Cm 244.07 | 97 Bk 249.08 | 98 Cf 252.08 | 99 Es 252.09 | 100 Fm 257.10 | 101 Md 258.10 | 102 No 259 | 103 Lr 262 |

The base quantities of the SI system

| Physical quantity | Symbol for quantity | Base unit | Unit symbol |
|-----------------------------|---------------------|-----------|-------------|
| Mass | m | kilogram | kg |
| Length | l | metre | m |
| Time | t | second | s |
| Electrical current | I | ampere | A |
| Temperature (thermodynamic) | T | kelvin | K |
| Amount of substance | n | mole | mol |
| Luminous intensity | I_v | candela | cd |

Some derived units of the SI system with particular names

| Unit | Name of unit | Symbol | Relation to base units |
|---------------------------|--------------|----------|--|
| Energy | joule | J | $\text{kg m}^2 \text{s}^{-2}$ |
| Frequency | hertz | Hz | s^{-1} |
| Force | newton | N | kg m s^{-2} |
| Pressure | pascal | Pa | $\text{kg m}^{-1} \text{s}^{-2}$ |
| Electric charge | coulomb | C | A s |
| Capacitance | farad | F | $\text{A}^2 \text{s}^4 \text{kg}^{-1} \text{m}^{-2}$ |
| Electromotive force (emf) | volt | V | $\text{kg m}^2 \text{s}^{-3} \text{A}^{-1}$ |
| Resistance | ohm | Ω | $\text{kg m}^2 \text{s}^{-3} \text{A}^{-2}$ |

Volume of box = length \times width \times height = $a \times b \times c = abc$

SI unit of volume = (SI unit of length) \times (SI unit of width)
 \times (SI unit of height)
 $= m \times m \times m = m^3$

Volume of box = (length in m) \times (width in m) \times (height in m)
 $= (a \text{ m}) \times (b \text{ m}) \times (c \text{ m})$
 $= abc \text{ m}^3$

Density is mass per unit volume:

$$\text{Density} = \frac{\text{Mass}}{\text{Volume}}$$

$$\therefore \text{the SI unit of density} = \frac{\text{SI unit of mass}}{\text{SI unit of volume}} = \frac{\text{kg}}{\text{m}^3} = \text{kg m}^{-3}$$

- The SI unit of 'amount of substance' is the mole.
- This unit can apply to any substance and hence it is usual to find the statement 'a mole of x' where x might be electrons, atoms or molecules.
- In one mole of substance there are $\approx 6.022 \times 10^{23}$ particles, and this number is called the Avogadro constant or number, L . It is defined as the number of atoms of carbon in exactly 12 g of a sample of isotopically pure $^{12}_6\text{C}$. Since L is the number of particles in a mole of substance, its units are mol^{-1} .

mass number \rightarrow A
element symbol \rightarrow E
atomic number \rightarrow Z

e.g. ${}^{59}_{27}\text{Co}$

Atomic number = Z = number of protons in the nucleus = number of electrons
Mass number = A = number of protons + number of neutrons

**Calculate how many atoms there are in 0.200 moles of copper.
($L = 6.022 \times 10^{23} \text{ mol}^{-1}$)**

The number of atoms in one mole of Cu is equal to the Avogadro constant = 6.022×10^{23} .

$$\begin{aligned} \text{Number of atoms in 0.200 moles of Cu} &= (0.200 \text{ mol}) \times (6.022 \times 10^{23} \text{ mol}^{-1}) \\ &= 1.20 \times 10^{23} \quad (\text{to 3 sig. fig.}) \end{aligned}$$

The mole and the Avogadro constant (2)

**Calculate how many molecules of H₂O there are in 12.10 moles of water.
($L = 6.022 \times 10^{23} \text{ mol}^{-1}$)**

The number of molecules in one mole of water is equal to the Avogadro constant = 6.022×10^{23} .

Number of molecules in

$$\begin{aligned} 12.10 \text{ moles of water} &= (12.10 \text{ mol}) \times (6.022 \times 10^{23} \text{ mol}^{-1}) \\ &= 7.287 \times 10^{24} \quad (\text{to 4 sig. fig.}) \end{aligned}$$

Calculate the relative atomic mass A_r of naturally occurring magnesium if the distribution of isotopes is 78.7% $^{24}_{12}\text{Mg}$, 10.1% $^{25}_{12}\text{Mg}$ and 11.2% $^{26}_{12}\text{Mg}$, and the accurate masses of the isotopes to three significant figures (sig. fig.) are 24.0, 25.0 and 26.0.

The relative atomic mass of magnesium is the weighted mean of the atomic masses of the three isotopes:

$$\begin{aligned}\text{Relative atomic mass} &= \left(\frac{78.7}{100} \times 24.0 \right) + \left(\frac{10.1}{100} \times 25.0 \right) + \left(\frac{11.2}{100} \times 26.0 \right) \\ &= 24.3 \quad (\text{to 3 sig. fig.})\end{aligned}$$

Group number

1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18

Hydrogen and
s-Block
elements

p-Block elements

| | | | | | | | | | | | | | | | | | |
|----|----|----|----|----|----|----|----|----|----|----|-----|----|----|----|----|----|----|
| H | | | | | | | | | | | | | | | | | He |
| Li | Be | | | | | | | | | | | B | C | N | O | F | Ne |
| Na | Mg | | | | | | | | | | | Al | Si | P | S | Cl | Ar |
| K | Ca | Sc | Ti | V | Cr | Mn | Fe | Co | Ni | Cu | Zn | Ga | Ge | As | Se | Br | Kr |
| Rb | Sr | Y | Zr | Nb | Mo | Tc | Ru | Rh | Pd | Ag | Cd | In | Sn | Sb | Te | I | Xe |
| Cs | Ba | La | Hf | Ta | W | Re | Os | Ir | Pt | Au | Hg | Tl | Pb | Bi | Po | At | Rn |
| Fr | Ra | Ac | Rf | Db | Sg | Bh | Hs | Mt | Ds | Rg | Uub | | | | | | |

d-Block elements

Lanthanoids

Actinoids

| | | | | | | | | | | | | | |
|----|----|----|----|----|----|----|----|----|----|----|----|----|----|
| Ce | Pr | Nd | Pm | Sm | Eu | Gd | Tb | Dy | Ho | Er | Tm | Yb | Lu |
| Th | Pa | U | Np | Pu | Am | Cm | Bk | Cf | Es | Fm | Md | No | Lr |

f-Block elements

| Group number | Recommended name |
|---|-------------------------|
| 1 (except H) | Alkali metals |
| 2 | Alkaline earth metals |
| 15 | Pnictogens |
| 16 | Chalcogens |
| 17 | Halogens |
| 18 | Noble gases |
| 1 (except H), 2, 13, 14, 15, 16, 17, 18 | Main group elements |

DATA DAN VARIABEL

Data merupakan kumpulan nilai.

Karena itu bermakna “jamak”

Jika tunggal = “datum”

Nilai dari data diperoleh dari mengukur karakteristik tertentu dari objek penelitian.

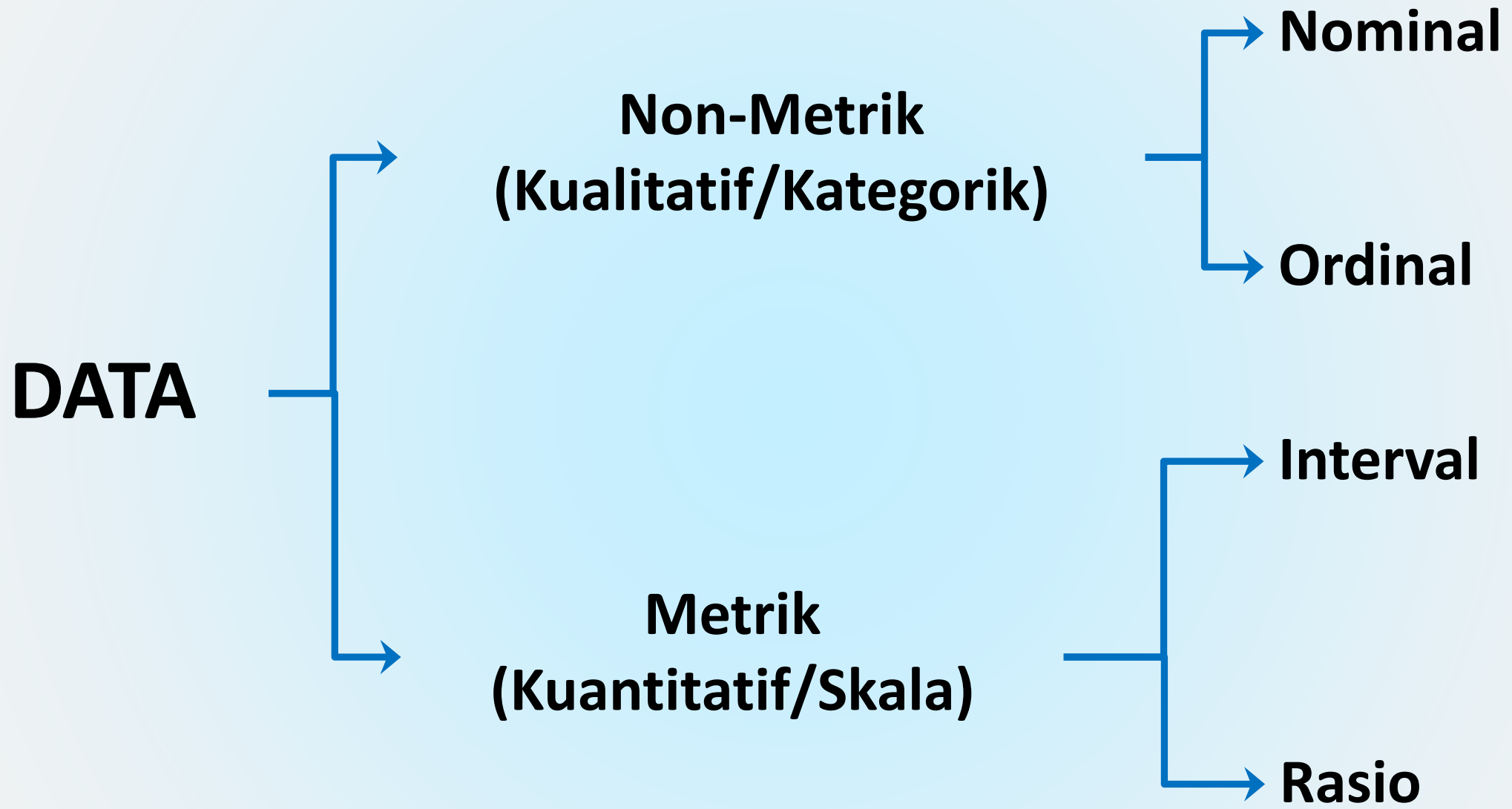
Misal: Panjang ikan, bobot, ikan, dll.

- Variabel, memiliki akar kata “*vary*”, yaitu bermakna “beragam”.
- Karakteristik tertentu dari objek yang diukur dapat merupakan “variabel”.
- Variabel haruslah bervariasi (beragam, berbeda).
- Jika suatu karakteristik adalah sama maka bukan merupakan variabel.
- Contoh: “Jenis ikan” di dalam suatu akuarium yang hanya berisi lele; maka akan didapatkan jenis ikan-nya hanya satu yaitu “lele”. Jadi dalam hal ini “Jenis ikan “ bukanlah variabel, melainkan hanya data.
- Lain halnya untuk jenis ikan di Sungai Tulang Bawang, maka akan banyak jenis, jadi bersifat “variabel”

- Variabel, bagaikan wadah untuk menampung data dengan karakteristik yang sama.
- Misal variabel dengan nama “Jenis Ikan”, “ Panjang Ikan”, dst
- Jadi data mengenai jenis ikan ditampung dalam variabel “Jenis ikan “, dst.

Jenis Data:

- Menurut cara mendapatkan: Primer, sekunder.
- Menurut karakteristik skala: diskret dan kontinyu.
- Menurut karakteristik nilai: metrik dan non metrik.
- Menurut skala pengukuran: nominal, Ordinal, Interval, Rasio



Data Nominal:

- Diukur dengan skala nominal
- Hanya dituntut memiliki unsur pembeda, tanpa perlu diketahui urutan dan sebesar apa perbedaan tersebut.
- Misal: jenis kelamin, hanya dibedakan laki-laki dan perempuan; tidak perlu diketahui urutan (lebih besar, penting, dll), dan besar perbedaan tersebut.

Data Ordinal:

- Diukur dengan skala ordinal, memperhatikan urutan atau orde antar nilainya.
- Memiliki unsur pembeda (seperti nominal), dan juga berbeda orde.
- Misal: Tingkat pendidikan dikode, SD (1), SMP (2), SMA (3), maka dapat dibuat hubungan $1 < 2 < 3$; namun tidak bisa 2-1 atau 3-2.

Data Interval:

- Diukur dengan skala interval, memperhatikan jarak, selisih antar nilainya.
- Memiliki sifat nominal dan ordinal.
- Misal: Tahun lahir 2000, 2010, 2014, dapat dibuat urutan tua muda $2000 > 2010 > 2014$; Juga selisih 2000 dan 2010 adalah 10 tahun, dst; namun perbandingan $2010/2000$ tidak bermakna.

Data Interval:

- Nilai data menunjukkan posisinya pada skala ukur.
- Pada skala interval, nilai 0 bukanlah nilai natural. Misal suhu 0°C , **tidak** berarti tidak ada panas. Tahun 0 bukan berarti waktu belum berjalan.

Contoh lain data Interval:

- Suhu yang diukur dengan skala celcius, Kelvin, Fahrenheit.
- Prestasi yang diukur dengan indeks prestasi (IP).
- Dapat dilakukan operasi matematika terbatas seperti penjumlahan dan pengurangan.
- Selisih $50\text{ }^{\circ}\text{C}$ dan $90\text{ }^{\circ}\text{C}$ adalah $40\text{ }^{\circ}\text{C}$; dan $30\text{ }^{\circ}\text{C}$ dan $50\text{ }^{\circ}\text{C}$ adalah $20\text{ }^{\circ}\text{C}$

Contoh lain data Interval:

- Operasi matematika lanjut seperti perkalian dan pembagian yang dapat dilakukan hanya pada selisih dua interval.
- Dari contoh Selisih $50\text{ }^{\circ}\text{C}$ dan $90\text{ }^{\circ}\text{C}$ adalah $40\text{ }^{\circ}\text{C}$; dan $30\text{ }^{\circ}\text{C}$ dan $50\text{ }^{\circ}\text{C}$ adalah $20\text{ }^{\circ}\text{C}$.
- Dari dua selisih di atas: $40\text{ }^{\circ}\text{C} / 20\text{ }^{\circ}\text{C} = 2$ kali lipat.

Penjelasan lain data Interval:

- Benda bersuhu $60\text{ }^{\circ}\text{C}$ **tidak bisa** dikatakan 3 kali lebih panas daripada benda bersuhu $20\text{ }^{\circ}\text{C}$. Yang dapat dikatakan hanyalah bahwa benda yang bersuhu $60\text{ }^{\circ}\text{C}$ lebih panas daripada yang bersuhu $20\text{ }^{\circ}\text{C}$.
- Mahasiswa ber-IP 3 **tidak bisa** dikatakan 2 kali lebih pintar daripada yang ber-IP 1,5 ???
- Apakah orang yang lahir tahun 2000 berarti 2 kali lebih tua (muda) daripada yang lahir tahun 1000 ???

Data Rasio:

- Diukur dengan skala rasional.
- Nilai data harus dapat dibandingkan dengan nilai data yang lain.
- Memenuhi syarat sebagai data nominal, ordinal, dan interval.
- Nilai 0 pada data rasio bermakna bahwa nilai tersebut memang **tidak ada**.
- Umumnya data yang diperbincangkan pada Prodi BDPi adalah rasio.

Contoh Data Rasio:

- Bobot ikan A 6 kg dan B 2 kg.
- Jelas $A > B$
- Selisih $A - B = 4$ kg
- A adalah 3 kali lebih berat dari B.
- Dapat dilakukan operasi matematika penjumlahan, pengurangan, perkalian, pembagian, pangkat, dst.

Kaitan antara Jenis Data

| Jenis | Kategorik | Orde | Perbedaan | Perbandingan |
|----------|-----------|------|-----------|--------------|
| Nominal | √ | | | |
| Ordinal | √ | √ | | |
| Interval | √ | √ | √ | |
| Rasio | √ | √ | √ | √ |

Hipotesis: pernyataan yang dibuat berdasarkan pada fenomena, teori, dan informasi ilmiah lain yang telah ada sebelumnya.

Hipotesis penelitian: dugaan sementara yang masih memerlukan pengujian.

- Contoh: “keuntungan usaha lele lebih besar daripada usaha gurame”.
- Dalam statistika dilambangkan H_1

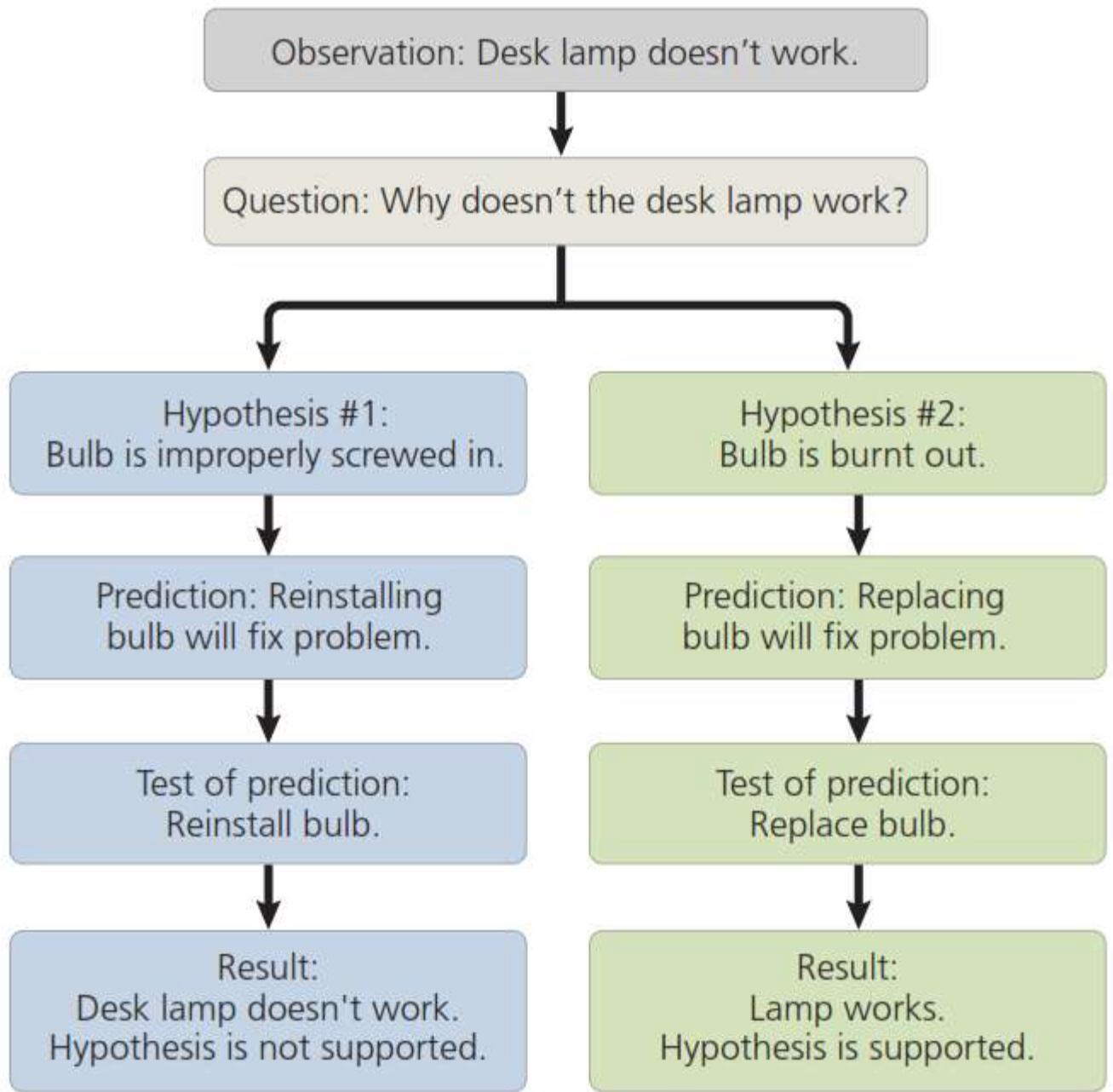
Hipotesis nol: pernyataan yang menolak hipotesis penelitian.

- Contoh (**Teladan**):
- “keuntungan usaha lele adalah sama dengan usaha gurame”. dan/atau:
- “keuntungan usaha lele lebih kecil daripada usaha gurame”.
- Dalam statistika dilambangkan H_0

Hipotesis statistik: pernyataan mengenai parameter populasi yang didasarkan pada statistik sampel.

- Contoh dari lele dan gurame, misalkan lele dilambangkan “l” dan gurame “g”, maka:
 - $H_0 : \mu_l \leq \mu_g$
 - $H_1 : \mu_l > \mu_g$

Hipotesis statistik harus diuji agar dapat disimpulkan “ditolak” atau “diterima”.



A simplified view of the scientific process

The idealized process sometimes called the “scientific method” is shown in this flow chart, which illustrates hypothesis testing for a desk lamp that doesn't work.

Sumber:

U., Lisa, M. Cain, S. Wasserman, P. Minorsky, J. Reece. 2017. *Campbell biology*. Pearson Education, Inc.

Atomic number (number of protons) → 6
 Element symbol → C
 Atomic mass (number of protons plus number of neutrons averaged over all isotopes) → 12.01

Metals (blue square) Metalloids (green square) Nonmetals (yellow square)

Representative elements

Groups: Elements in a vertical column have the same number of electrons in their valence (outer) shell and thus have similar chemical properties.

Periods: Each horizontal row contains elements with the same total number of electron shells. Across each period, elements are ordered by increasing atomic number.

| | | | | | | | | | | | | | | | | | | | |
|---------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|----|-------------|-------------|-------------|-------------|-------------|-------------|
| Period number | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | |
| | Group 1A | Group 2A | 3B | 4B | 5B | 6B | 7B | 8B | | | | 1B | 2B | Group 3A | Group 4A | Group 5A | Group 6A | Group 7A | Group 8A |
| 1 | H 1.008 | | | | | | | | | | | | | | | | | | He 4.003 |
| 2 | Li 6.941 | Be 9.012 | | | | | | | | | | | | B 10.81 | C 12.01 | N 14.01 | O 16.00 | F 19.00 | Ne 20.18 |
| 3 | Na 22.99 | Mg 24.31 | | | | | | | | | | | | Al 26.98 | Si 28.09 | P 30.97 | S 32.06 | Cl 35.45 | Ar 39.95 |
| 4 | K 39.10 | Ca 40.08 | Sc 44.96 | Ti 47.87 | V 50.94 | Cr 52.00 | Mn 54.94 | Fe 55.85 | Co 58.93 | Ni 58.69 | Cu 63.55 | Zn 65.38 | | Ga 69.72 | Ge 72.64 | As 74.92 | Se 78.96 | Br 79.90 | Kr 83.80 |
| 5 | Rb 85.47 | Sr 87.62 | Y 88.91 | Zr 91.22 | Nb 92.91 | Mo 95.95 | Tc (98) | Ru 101.1 | Rh 102.9 | Pd 106.4 | Ag 107.9 | Cd 112.4 | | In 114.8 | Sn 118.7 | Sb 121.8 | Te 127.6 | I 126.9 | Xe 131.3 |
| 6 | Cs 132.9 | Ba 137.3 | La 138.9 | Hf 178.5 | Ta 180.9 | W 183.8 | Re 186.2 | Os 190.2 | Ir 192.2 | Pt 195.1 | Au 197.0 | Hg 200.6 | | Tl 204.4 | Pb 207.2 | Bi 209.0 | Po (209) | At (210) | Rn (222) |
| 7 | Fr (223) | Ra (226) | Ac (227) | Rf (267) | Db (268) | Sg (271) | Bh (272) | Hs (277) | Mt (276) | Ds (281) | Rg (280) | Cn (285) | | Nh (284) | Fl (289) | Mc (288) | Lv (293) | Ts (293) | Og (294) |

*Lanthanides

| | | | | | | | | | | | | | |
|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|
| 58 | 59 | 60 | 61 | 62 | 63 | 64 | 65 | 66 | 67 | 68 | 69 | 70 | 71 |
| Ce | Pr | Nd | Pm | Sm | Eu | Gd | Tb | Dy | Ho | Er | Tm | Yb | Lu |
| 140.1 | 140.9 | 144.2 | (145) | 150.4 | 152.0 | 157.3 | 158.9 | 162.5 | 164.9 | 167.3 | 168.9 | 173.0 | 175.0 |

†Actinides

| | | | | | | | | | | | | | |
|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|
| 90 | 91 | 92 | 93 | 94 | 95 | 96 | 97 | 98 | 99 | 100 | 101 | 102 | 103 |
| Th | Pa | U | Np | Pu | Am | Cm | Bk | Cf | Es | Fm | Md | No | Lr |
| 232.0 | 231.0 | 238.0 | (237) | (244) | (243) | (247) | (247) | (251) | (252) | (257) | (258) | (259) | (262) |

| Name (Symbol) | Atomic Number | Name (Symbol) | Atomic Number | Name (Symbol) | Atomic Number | Name (Symbol) | Atomic Number | Name (Symbol) | Atomic Number |
|------------------|---------------|-------------------|---------------|------------------|---------------|--------------------|---------------|-----------------|---------------|
| Actinium (Ac) | 89 | Copper (Cu) | 29 | Iron (Fe) | 26 | Osmium (Os) | 76 | Silicon (Si) | 14 |
| Aluminum (Al) | 13 | Curium (Cm) | 96 | Krypton (Kr) | 36 | Oxygen (O) | 8 | Silver (Ag) | 47 |
| Americium (Am) | 95 | Darmstadtium (Ds) | 110 | Lanthanum (La) | 57 | Palladium (Pd) | 46 | Sodium (Na) | 11 |
| Antimony (Sb) | 51 | Dubnium (Db) | 105 | Lawrencium (Lr) | 103 | Phosphorus (P) | 15 | Strontium (Sr) | 38 |
| Argon (Ar) | 18 | Dysprosium (Dy) | 66 | Lead (Pb) | 82 | Platinum (Pt) | 78 | Sulfur (S) | 16 |
| Arsenic (As) | 33 | Einsteinium (Es) | 99 | Lithium (Li) | 3 | Plutonium (Pu) | 94 | Tantalum (Ta) | 73 |
| Astatine (At) | 85 | Erbium (Er) | 68 | Livermorium (Lv) | 116 | Polonium (Po) | 84 | Technetium (Tc) | 43 |
| Barium (Ba) | 56 | Europium (Eu) | 63 | Lutetium (Lu) | 71 | Potassium (K) | 19 | Tellurium (Te) | 52 |
| Berkelium (Bk) | 97 | Fermium (Fm) | 100 | Magnesium (Mg) | 12 | Praseodymium (Pr) | 59 | Tennessine (Ts) | 117 |
| Beryllium (Be) | 4 | Flerovium (Fl) | 114 | Manganese (Mn) | 25 | Promethium (Pm) | 61 | Terbium (Tb) | 65 |
| Bismuth (Bi) | 83 | Fluorine (F) | 9 | Meitnerium (Mt) | 109 | Protactinium (Pa) | 91 | Thallium (Tl) | 81 |
| Bohrium (Bh) | 107 | Francium (Fr) | 87 | Mendelevium (Md) | 101 | Radium (Ra) | 88 | Thorium (Th) | 90 |
| Boron (B) | 5 | Gadolinium (Gd) | 64 | Mercury (Hg) | 80 | Radon (Rn) | 86 | Thulium (Tm) | 69 |
| Bromine (Br) | 35 | Gallium (Ga) | 31 | Molybdenum (Mo) | 42 | Rhenium (Re) | 75 | Tin (Sn) | 50 |
| Cadmium (Cd) | 48 | Germanium (Ge) | 32 | Moscovium (Mc) | 115 | Rhodium (Rh) | 45 | Titanium (Ti) | 22 |
| Calcium (Ca) | 20 | Gold (Au) | 79 | Neodymium (Nd) | 60 | Roentgenium (Rg) | 111 | Tungsten (W) | 74 |
| Californium (Cf) | 98 | Hafnium (Hf) | 72 | Neon (Ne) | 10 | Rubidium (Rb) | 37 | Uranium (U) | 92 |
| Carbon (C) | 6 | Hassium (Hs) | 108 | Neptunium (Np) | 93 | Ruthenium (Ru) | 44 | Vanadium (V) | 23 |
| Cerium (Ce) | 58 | Helium (He) | 2 | Nickel (Ni) | 28 | Rutherfordium (Rf) | 104 | Xenon (Xe) | 54 |
| Cesium (Cs) | 55 | Holmium (Ho) | 67 | Nihonium (Nh) | 113 | Samarium (Sm) | 62 | Ytterbium (Yb) | 70 |
| Chlorine (Cl) | 17 | Hydrogen (H) | 1 | Niobium (Nb) | 41 | Scandium (Sc) | 21 | Yttrium (Y) | 39 |
| Chromium (Cr) | 24 | Indium (In) | 49 | Nitrogen (N) | 7 | Seaborgium (Sg) | 106 | Zinc (Zn) | 30 |
| Cobalt (Co) | 27 | Iodine (I) | 53 | Nobelium (No) | 102 | Selenium (Se) | 34 | Zirconium (Zr) | 40 |
| Copernicium (Cn) | 112 | Iridium (Ir) | 77 | Oganesson (Og) | 118 | | | | |

Terima Kasih