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|  | **UNIVERSITAS LAMPUNG FAKULTAS EKONOMI DAN BISNIS PROGRAM STUDI MANAJEMEN** | EBM616377 |
| **RENCANA PEMBELAJARAN SEMESTER** |
| **MATA KULIAH (MK)** | **KODE** | **BOBOT (sks)** | **SEMESTER** | **TGL PENYUSUNAN** |
| **Leadership International Class** | EBM 616377 | **T=3 sks 150 menit** | **P= 0** |  | 18 Maret 2021 |
| **OTORISASI** | **koordinator Pengembang RPS** | **Koordinator Bidang** | **Ketua PRODI** |
| Dr. Nova Mardiana, S.E., M.M. | Dr. Keumala Hayati, S.E., M.Si.  | **Aripin Ahmad, S.E, M.Si.** |
| **Capaian Pembelajaran (CP)** |  **CPL-PRODIyang dibebankan pada MK**  |  |
| S KUKKP | 1. Demonstrate a leadership attitude with character and responsibility for the duties, roles and functions of leadership.

 1. Able to apply logical, critical, systematic, and innovative thinking in the context of leadership development or implementation that pays attention to the roles and responsibilities of leaders and applies values ​​and ethics.
2. Able to make decisions appropriately in the context of solving leadership problems.
3. Able to be responsible for the achievement of group work and to carry out supervision and evaluation of the completion of work assigned to the leadership field on an ongoing basis

1. Able to analyze, evaluate suitability and choose the right leadership that fits the current student situation. .2. Able to practice leadership attitudes both during and outside lectures.1. Mastering knowledge in analyzing leadership problems, evaluating the suitability of leadership types and selecting the appropriate alternative types of leadership.2. Mastering knowledge in applying leadership character, evaluating one's personality, traits, and characters that must be formed to become a leader. |
|  | Capaian Pembelajaran Mata Kuliah (CPMK) |  |
| CPMK | After taking this course, students are expected to be able to understand the concepts and philosophy of leadership, master the development of leadership theory and leadership approaches, understand the functions and roles of leadership, understand the application of leadership styles in public organizations, understand values ​​and morals in leadership, master the elements. leadership, and understand the strategy in leadership. |
| CPL  Sub-CPMK |  |
| CPL1 | Able to understand the concepts and philosophy of leadership. |
| CPL2 | Students understand the concept of self-development in leadership. |
| CPL3 | Students have an understanding of the type of leadership. |
| CPL4 | Students have an understanding of leadership approaches. |
| CPL5 | Students have an understanding of the development of leadership theory. |
| CPL6 | Students are able to understand the suitability of the type of leadership with the organizational structure, environment, and group and individual behavior. |
| CPL7 | Students are able to understand the duties, roles, attributes and functions of a leader. |
| CPL8 | Students have an understanding of the values ​​and ethics of leadership. |
| CPL9 | Students begin to know the potential and personality that characterizes a leader. |
| CPL10 | Students are able to analyze case studies on leadership. |
| **DeskripsiSingkat MK** | This lecture is about leadership in organizations. The main focus is on managerial leadership not political leadership, leadership in social movements, or informal group leadership. In this course, theoretical explanations and research results on leadership in formal organizations are presented in practical examples of managerial leadership. This Leadership course reveals and explains concepts related to leadership, tasks, and steps, ranging from environmental analysis, marketing research, understanding effective leadership behavior, leadership theories. |
| **Bahan Kajian / Materi Pembelajaran** | This course provides insight into the philosophical foundation and basic concepts of leadership, so that students can differentiate between the various types, tasks, functions and roles of leaders, as well as their implementation in organizational life. After students have reviewed all the lecture material, they are expected to be able to answer various questions about leadership. This course is to explain the theory and practice of leadership. First, academic orientation, which provides a detailed explanation and critical evaluation of major theories, and a comprehensive review and evaluation of empirical research. Second, practical examples and explanations to provide some answers about what and how to make a leader effective. |

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| **Pustaka** | **Utama :** |  |
| Hughes, R.L; Ginnett, R.C and Curphy, G.J. (2012) *Leadership: Enhanching the Lessons of Experience*, Mc Graw Hill, Avenue of the Americas, NY, 10020 |
| **Pendukung :** |  |
| Yukl, Gary (2010) *Leadership in Organizations (7th Edition)*, Pearson Education, Inc., Upper Saddle River, New Jersey, 07458.Velsor, E. V. McCauley, C.D., Ruderman, M.N., (2010) *The center for creative leadership handbook of leadership development 3rd ed.*Kouzes, J. M. and Posner, B. Z. (2010) *A coach’s guide to developing exemplary leaders: making the most of the leadership challenge and the leadership practices inventory (LPI)*. John Wiley and Sons, Inc. Published by Pfeiffer, San Francisco, CA.Artikel dalam berbagai bacaan lain (Jurnal, Majalah, Tabloid), terutama yang terkait dengan situasi bisnis di Indonesia. |
| **Dosen Pengampu** | Dr. Nova Mardiana, S.E., M.M. dan Dr. Keumala Hayati, S.E., M.M. |
| **Matakuliah syarat** | - |

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| **MingguKe****-** | **Sub-CPMK****(Kemampuan****akhiryg direncanakan)** | **Bahan Kajian (Materi Pembelajaran)** | **Bentuk dan Metode****Pembelajaran [Media & SumberBelaja r]** | **Estimasi Waktu** | **Pengalaman Belajar Mahasiswa** |  | **Penilaian** |  |
| **Kriteria& Bentuk** |  | **Indikator** |  | **Bobot (%)** |
| **(1)** | **(2)** | **(3)** | **(4)** | **(5)** | **(6)** | **(7)** |  | **(8)** |  | **(9)** |
| 1 | Able to understand the concepts and philosophy of leadership. | INTRODUCTIONChapter 1 What is the meaning of leadershipChapter 2Leader Development | Zoom or Google meet and LMS (Vclass) University of Lampung. | 150 minutes | Students listen to the lecturer's confirmation / explanation regarding the material presented via zoom. | Process and attitude assessment: questioning activity via zoom and discussion via VclassOr any other LMS | Quality question | 5% |
| 2. | Students understand the concept of self-development in leadership.Students begin to know the potential and personality that characterizes a leader. | Chapter 3Skills to Develop Yourself as a Leader | Zoom or Google meet and LMS (Vclass) University of Lampung. | 150minutes | Depth of analysis and level of participation. | Process and attitude assessment: questioning activity via zoom and discussion via VclassOr any other LMS | Quality question | 5% |
| 3. | Students have an understanding of the functions and roles of leadership. | Chapter 4Power and Influence | Zoom or Google meet and LMS (Vclass) University of Lampung. | 150 minutes | Depth of analysis and level of participation. | Process and attitude assessment: questioning activity via zoom and discussion via VclassOr any other LMS | Quality question | 5 % |
| 4. | Students have an understanding of the values ​​and ethics of leadership.Quiz 1 | Chapter 5Leadership, Ethics and ValuesMaterial chapter 1-chapter 4 | Zoom or Google meet and LMS (Vclass) University of Lampung. | 150 minutes( 120 minutes for presentation and 30 minutes for quiz) | Depth of analysis and level of participation. | Process and attitude assessment: questioning activity via zoom and discussion via VclassOr any other LMSThe level of truth in answers and structureanswer. | Quality questionQuality answers | 5 %10% |
| 5. | Students are able to understand the duties, roles, attributes and functions of a leader | Chapter 6Leadership Attributes  | Zoom or Google meet and LMS (Vclass) University of Lampung. | 150 minutes | Depth of analysis and level of participation. | Process and attitude assessment: questioning activity via zoom and discussion via VclassOr any other LMS | Quality question | 5% |
| 6. | Students are able to analyze leadership behavior. | Chapter 7Leadership Behavior | Zoom or Google meet and LMS (Vclass) University of Lampung. | 150 minutes | Depth of analysis and level of participation. | Process and attitude assessment: questioning activity via zoom and discussion via VclassOr any other LMS | Quality question | 5% |
| 7. | Ujian Tengah Semester ( UTS ) | Materi Sebelum UTS | Zoom or Google meet and LMS (Vclass) University of Lampung. | 60 minutes | Depth of analysis and level of participation. | Assessment process and attitude: The level of truth in answers and structureanswer. | Quality answers | 25% |
| 8. | Students begin to know the potential and personality that characterizes a leader | Chapter 8Skills to Build Personal Credibility and Influence Others | Zoom or Google meet and LMS (Vclass) University of Lampung. | 150 minutes | Depth of analysis and level of participation. | Process and attitude assessment: questioning activity via zoom and discussion via VclassOr any other LMS | Quality question | 5% |
| 9. | Understand what elements a leader needs to do and pay attention to towards his subordinates. | Chapter 9Motivation, Satisfaction and Performance | Zoom or Google meet and LMS (Vclass) University of Lampung. | 150 minutes | Depth of analysis and level of participation. | Process and attitude assessment: questioning activity via zoom and discussion via VclassOr any other LMS | Quality question | 5% |
| 10. | Students are able to understand the suitability of the type of leadership with the organizational structure, environment, and group and individual behavior. | Chapter 10Group, Team and Leadership | Zoom or Google meet and LMS (Vclass) University of Lampung. | 150 minutes | Depth of analysis and level of participation. | Process and attitude assessment: questioning activity via zoom and discussion via VclassOr any other LMS | Quality question | 5% |
| 11. | Students understand the concept of self-development in leadership to lead others. | Chapter 11Skills for Developing Others | Zoom or Google meet and LMS (Vclass) University of Lampung. | 150 minutes | Depth of analysis and level of participation. | Process and attitude assessment: questioning activity via zoom and discussion via VclassOr any other LMS | Quality question | 5% |
| 12. | Students are able to understand the leadership situation.Kuis 2 | Chapter 12Leadership Situation | Zoom or Google meet and LMS (Vclass) University of Lampung. | 150 minutes( 90 minutes for presentation and 60 minutes for quiz | Depth of analysis and level of participation. | Process and attitude assessment: questioning activity via zoom and discussion via VclassOr any other LMS | Quality questionQuality answers | 5%10% |
| 13. | Students have an understanding of the development of leadership theory | Chapter 13Contingency theories of leadership | Zoom or Google meet and LMS (Vclass) University of Lampung. | 150 minutes | Depth of analysis and level of participation. | Process and attitude assessment: questioning activity via zoom and discussion via VclassOr any other LMS | Quality question | 5% |
| 14. | Students can analyze the dark side of leadership and solve case studies. | Chapter 14The Dark Side of Leadership | Zoom or Google meet and LMS (Vclass) University of Lampung. | 150 minutes | Depth of analysis and level of participation. | Process and attitude assessment: questioning activity via zoom and discussion via VclassOr any other LMS | Quality question | 5% |
| 15. | Students are able to think critically when the leadership model must change. | Chapter 15Skills for Optimizing Leadership as the Situation Changes | Zoom or Google meet and LMS (Vclass) University of Lampung. | 150 minutes | Depth of analysis and level of participation. | Process and attitude assessment: questioning activity via zoom and discussion via VclassOr any other LMS | Quality question | 5% |
| 16. | **UAS** |  |  |  |  |  |  |  |