

PHRASAL VERBS: REVIEW

1 PARTICLES

Complete the phrasal verbs with particles from the box.
You will use some particles more than once.

ahead back down up
on out over

Phrasal Verb	Meaning
1. catch _____ on _____	become popular
2. cheer _____	make someone feel happier
3. do _____	do again
4. get _____	make progress, succeed
5. let _____	allow to leave
6. let _____	disappoint
7. look _____	examine
8. pick _____	select or identify
9. take _____	return
10. try _____	use to find out if it works
11. turn _____	raise the volume
12. turn _____	lower the volume
13. use _____	consume
14. write _____	write on a piece of paper

Wearing new clothes, paying back debts, lighting candles—many cultures share similar New Year traditions. In Iran, for example, people celebrate *Now Ruz*, or New Day, on the first day of spring. A few days before the festival, families _____ bushes and _____ piles of wood. They set the piles on fire, and before the wood _____, each family member jumps over one of the fires and says, “I give you my pale face, and I take your red one.” The day before the New Year begins, the family _____ a table in the main room with special foods and objects, such as colored eggs, cake, and the *haft-sin*, seven objects with names beginning with the sound “s.” Everyone _____ new clothes, and the family _____ around the table. When the New Year begins, family members hug each other and _____ gifts, especially to the children. For the next twelve days, people visit each other, but on the thirteenth day, it is unlucky to be inside a house, so people _____ and spend the day in parks and fields, where they spend the time having picnics, listening to music, and playing sports. They don’t _____ home until sunset. At the end of the day, every one _____ “_____” bad luck by throwing wheat or lentils into a river.

3

PHRASAL VERBS AND PRONOUN OBJECTS

Complete each conversation with phrasal verbs and pronouns.

1. **A:** We need to pick up two dozen candles for *Diwali*.

B: I'll _____ pick them up _____ after work.

A: While you're there, why don't you pick out some new decorations?

B: Let's have the children _____. You know how excited they get about the Hindu New Year.

2. **A:** It's time for us to empty out our pockets.

B: Why do you _____, _____?

A: It's a custom for the Jewish New Year. On *Rosh Hashana*, we throw away the things in our pockets. It's like throwing away last year's bad memories.

B: Here's my cigarette lighter. I'd love to _____.

3. **A:** When will we set off the firecrackers for the Chinese New Year?

B: We won't _____ until dark.

A: How do firecrackers keep away evil spirits?

B: The noise probably _____.

4. **A:** Are you hanging up those green streamers for Christmas?

B: No, we're _____ for Kwanzaa, the African-American harvest celebration. It comes at the same time as Christmas and New Year.

A: What is your mom setting up on the table?

B: That's a *kinara*. We _____ to hold the Kwanzaa candles.

5. **A:** Do you usually write down your New Year's resolutions?

B: Yes. I _____ because they're so easy to forget by February.

A: This year I'd like to give up desserts.

B: I _____ for a few months last year. I lost five pounds.

4

EDITING

Read this person's list of New Year's resolutions. Find and correct eleven mistakes in the use of phrasal verbs. The first mistake is already corrected.

New Year's Resolutions

Wake ^{up} ~~put~~ earlier. (No later than 7:30!)

Work out in the gym at least three times a week.

Lose five pounds. (Give over eating so many desserts.)

Be more conscious of the environment—

—Don't throw down newspapers. Recycle them.

—Save energy. Turn on the lights when I leave the apartment.

Straighten up my room.

—Hang out my clothes when I take off them.

—Put my books back where they belong.

—Give some of my old books and clothing that I no longer wear away.

Don't put off doing my homework assignments. Hand in them on time!

Read more.

Use the dictionary more. (Look over words I don't know.)

When someone calls and leaves a message, call them back right away. Don't put off it!

Get to know my neighbors. Ask them for coffee over.

PHRASAL VERBS: SEPARABLE AND INSEPARABLE

1 PARTICLES

Complete the phrasal verbs with the correct particles.

	Phrasal Verb	Definition
1. call	_____ back	return a phone call
2. get	_____	recover from an illness or bad situation
3. cross	_____	draw a line through
4. call	_____	cancel
5. drop	_____	visit unexpectedly
6. point	_____	indicate
7. keep	_____	continue
8. talk	_____	persuade
9. blow	_____	explode
10. think	_____	consider
11. throw	_____	discard
12. put	_____	return to its original place
13. work	_____	solve

2

PHRASAL VERBS

It is said that necessity is the mother of invention. Read about some inventors and their clever solutions to everyday problems. Complete the stories with the appropriate form of the correct phrasal verbs from the boxes.

~~call on~~

catch on

give up

call up

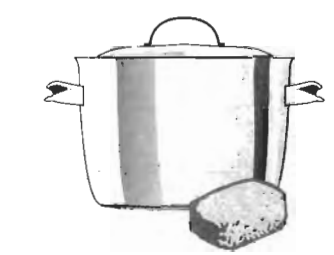
do over

hand out

carry out

figure out

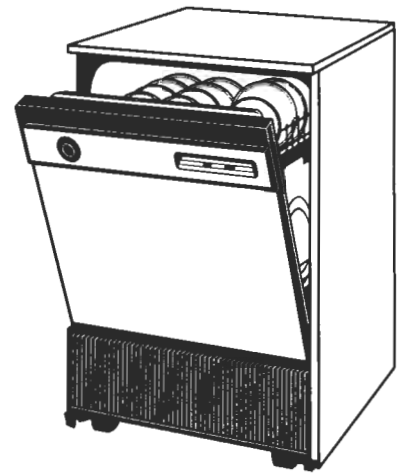
set up

1. **Edwin Cox** was a door-to-door salesman. Among the products he sold were aluminum pots and pans. However, the homemakers he _____ called on _____ were not interested in his products, and sometimes they wouldn't even let him enter their homes. Cox needed to _____ an idea that would get him through the door. He knew that people were unhappy with the way food stuck to pans. If only he could find a way to combine the strength of steel wool and the cleaning power of soap, he might solve both their problem and his. Cox designed and _____ some experiments in his own kitchen. He dipped small, square steel-wool pads into a soapy solution and then dried them. He _____ this _____ again and again until the pad was totally filled with dried soap. He _____ the soap pads as free samples—just one to a customer. The pads _____, and soon people were _____ him _____ to ask where they could buy more. Within a few months, Cox was able to _____ his door-to-door trade, and, in 1917, he _____ a business to produce the S.O.S.[®] soap pad.
- 



bring out	catch on	come up with
end up	find out	grow up
push up	put together	turn on

2. **Josephine Cochrane** decided, in 1886, to invent a dishwashing machine. Although she had _____ in a wealthy family and had never washed a dish
 a. in her life, she was upset by the number of dishes broken by her household staff. Every dinner party _____ with shattered china that took months to
 b. replace. Cochrane _____ her machine in a woodshed
 c. attached to her home. The machine was made up of wire compartments for plates, saucers, and cups. The compartments were attached to a wheel that was in a large boiler. When she _____ the
 d. motor, the wheel turned and _____
 e. soapy water from the bottom of the boiler. The water then “rained down” on the dishes. When hotels and restaurants _____ about her
 f. invention, they started placing orders. Cochrane realized that she had _____ a valuable
 g. machine and she patented her invention. About thirty years later, her company _____ a smaller model for the
 h. average home, but it wasn’t until the 1950s, when more women began working outside the home, that the dishwasher really _____
 i.



Source: Charles Panati, *Extraordinary Origins of Everyday Things*. New York: Harper & Row, 1987.

3 PHRASAL VERBS AND OBJECT PRONOUNS

Complete the conversations. Use phrasal verbs and pronouns.

1. **LUIS:** I thought you were going to ask the Riveras over for dinner.

INES: I did. I asked them over for Friday night.

2. **LUIS:** Did you invite their son, too? He gets along well with Jimmy.

INES: That's a good idea. He really does _____.

3. **INES:** If you run into Marta tomorrow, invite her too. She knows the Riveras.

LUIS: I usually don't _____ on Tuesdays. If we want her to come, we should call.

4. **INES:** I'd like you to straighten up your room before the Riveras come over.

JIMMY: No problem. I'll _____ as soon as I come home from school Friday.

5. **JIMMY:** What time do you think we'll get through with dinner? There's a really good movie on TV at nine o'clock.

INES: I don't know what time we'll get through with dinner. But even if we _____ early, I don't think it's appropriate to turn on the TV while we have guests, do you?

6. **INES:** Maybe you could pick out some CDs to play during dinner.

JIMMY: Sure. I'll _____ right now.

7. **INES:** I hope we don't run out of eggs and milk.

JIMMY: Don't worry about milk. If we _____, I can always get some at the A & W.

8. **INES:** You can bring out the roast now. It's done.

LUIS: Great. I'll _____ right away so we can eat. It smells great.

9. **INES:** Be careful! Don't pick up the pan without pot holders! It's hot!

LUIS: Ow! Too late! I already _____.

10. **LUIS:** I'm going to turn down the music. It's a little too loud.

INES: Oh, don't get up. I'll _____.

11. **LUIS:** Should I cover up the leftovers?

INES: Uh-huh. Here's some aluminum foil. After you _____, you can put them in the refrigerator.

12. **LUIS:** Oh, no. I've used up the soap pads.

INES: You haven't _____. There's another whole box under the sink.

13. **INES:** Could you help me put away the dishes?

LUIS: Why don't you rest? I'll _____ for you.

14. **INES:** Don't forget to turn on the dishwasher before you go to bed.

LUIS: I'll _____ now. That way I won't forget.

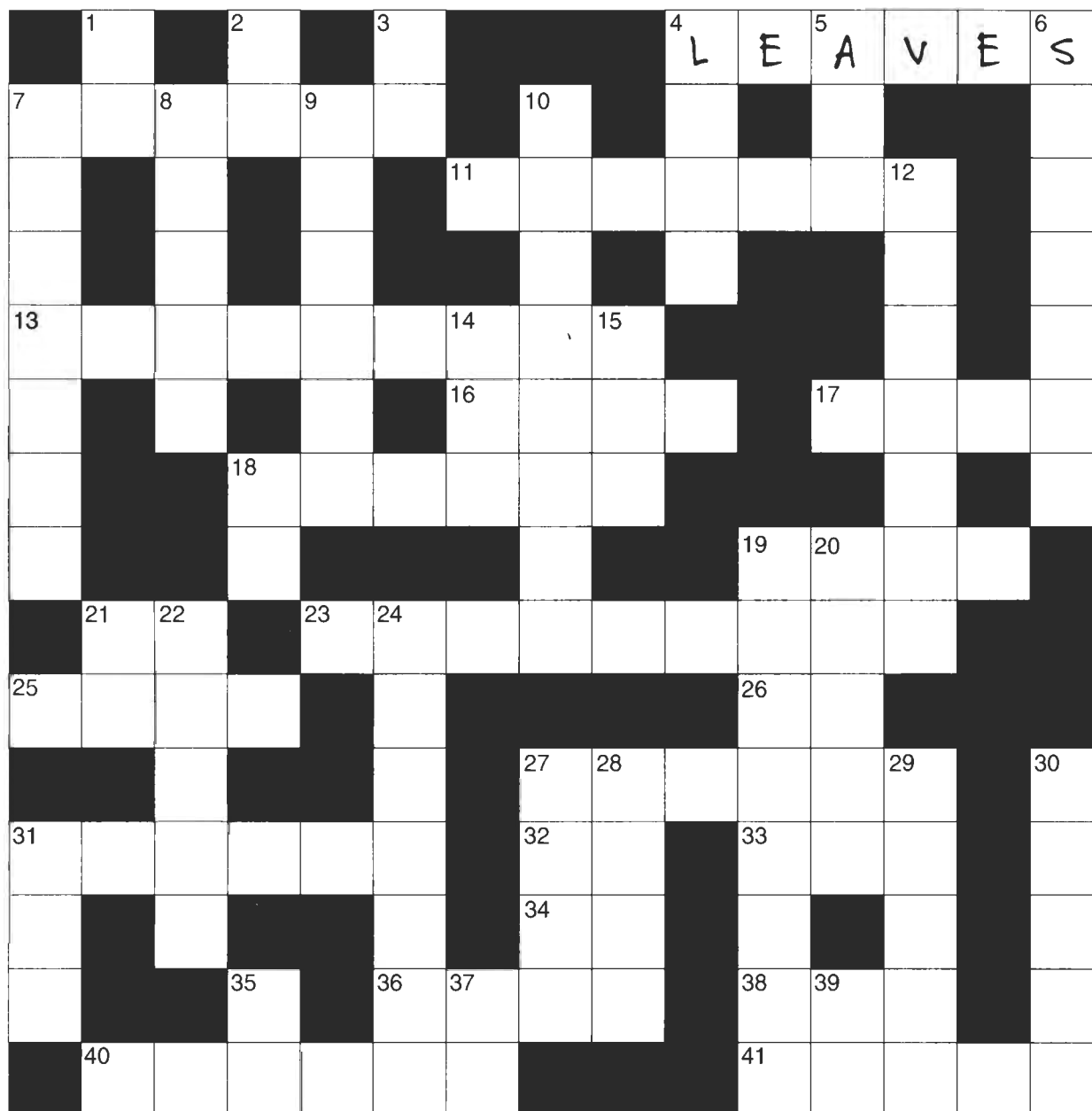
15. **INES:** Good night. I'm going to bed and try to figure out that crossword puzzle that's been giving me trouble.

LUIS: Good luck! Let me know if you _____.

4

DEFINITIONS

See if you can figure out this puzzle.



ACROSS

4. Gets off (the bus)
7. Want
11. Mix up
13. Figure out
16. Opposite of *fall*
17. Leave out

DOWN

1. Pick _____ up at 5:00.
I'll be ready then.
2. Hello
3. You and I
4. Pick up
5. Advertisements (*short form*)

ACROSS

- 18. Think up
- 19. These can run out of ink.
- 21. _____ it rains, it pours.
- 23. Call up
- 25. Don't go away. Please _____.
- 26. Street (*short form*)
- 27. Middle
- 31. Call off
- 32. Indefinite article
- 33. Professional (*short form*)
- 34. Maryland (*short form*)
- 36. What time _____ she usually show up?
- 38. Negative word
- 40. Take place
- 41. Put up (a building)

DOWN

- 6. Hands in
- 7. Talk over
- 8. Tell off
- 9. Take back
- 10. Carry on
- 12. Look over
- 14. *am, is,* _____
- 15. Eastern Standard Time (*short form*)
- 18. Drop _____ on
- 19. Put off
- 20. Come in
- 21. The music is loud. Please turn _____ down.
- 22. Pass out
- 24. Blow up
- 27. Her book _____ out last year.
- 28. Ends up
- 29. Rte.
- 30. Call on
- 31. You put a Band-Aid[®] on it.
- 35. Don't guess. Look it _____.
- 37. Please go _____. Don't stop.
- 39. Either . . . _____.